

ABSTRAK

Manihar Tumanggor. Kontribusi Kemampuan Koordinasi Kepala Sekolah dan Disiplin Sekolah terhadap Kinerja Sekolah. Studi Empiris di SMA Negeri Kabupaten Dairi. Tesis. Medan: Prodi Administrasi Pendidikan Program Pascasarjana. UNIMED. 2011.

Penelitian ini bertujuan untuk mendeskripsikan dan mengetahui (1) kontribusi kemampuan koordinasi kepala sekolah terhadap kinerja sekolah SMA Negeri di Kabupaten Dairi.(2) kontribusi disiplin sekolah terhadap kinerja sekolah SMA Negeri di Kabupaten Dairi.(3). kontribusi kemampuan koordinasi kepala sekolah dan disiplin sekolah secara bersama-sama terhadap kinerja sekolah SMA Negeri di Kabupaten Dairi.

Rumusan penelitian ini adalah (1) Apakah terdapat kontribusi yang signifikan dari kemampuan koordinasi kepala sekolah terhadap kinerja sekolah SMA Negeri di Kabupaten Dairi. (2).Apakah terdapat kontribusi yang signifikan dari disiplin sekolah terhadap kinerja sekolah SMA Negeri di Kabupaten Dairi.(3) Apakah terdapat kontribusi yang signifikan dari kemampuan koordinasi kepala sekolah dan disiplin sekolah secara bersama-sama terhadap kinerja sekolah SMA Negeri di Kabupaten Dairi. (4) Bagaimanakah tingkat kemampuan koordinasi kepala sekolah SMA Negeri di Kabupaten Dairi. (5) Bagaimanakah tingkat disiplin sekolah SMA Negeri di Kabupaten Dairi. (6) Bagaimanakah tingkat kinerja sekolah SMA Negeri di Kabupaten Dairi.

Data penelitian ini terlebih dahulu diuji normalitas distribusi variabelnya dengan uji Liliefors. Untuk menguji linieritas dan keberartian persamaan regresi diuji dengan analisis varians (ANOVA), Untuk menguji hipotesis digunakan analisis korelasi parsial jenjang pertama dan keberartiannya diuji dengan uji-t. Korelasi ganda diuji dengan analisis regresi ganda, homogenitas diuji dengan rumus chi kuadrat, uji independensi dilakukan dengan rumus Product Moment.

Hasil analisis korelasi parsial jenjang pertama menunjukkan bahwa terdapat hubungan linier dan berarti antara kemampuan koordinasi kepala sekolah dan disiplin sekolah terhadap kinerja sekolah SMA Negeri Kabupaten Dairi. Besar sumbangan efektif dari variabel kemampuan koordinasi kepala sekolah dengan kinerja sekolah sebesar 39,73% dan sumbangan relatif 65,14% serta besar sumbangan efektif dari variabel disiplin sekolah dengan kinerja sekolah sebesar 21,26 % dan sumbangan relatif 34,86%.

Saran kepada guru dan komponen yang terkait agar berupaya meningkatkan kemampuan koordinasi kepala sekolah dan disiplin sekolah agar kinerja sekolah semakin meningkat.

ABSTRACT

Manihar Tumanggor. The Contribution of the Headmaster's Coordinating Ability and School Discipline to the Good Workness. Empiric Studies in SMA Negeri Kabupaten Dairi. Theses. Medan : Study Program Education Administration, Magister Program, UNIMED. 2011.

This research has purposes to describe and to know (1) The contribution of the headmaster's coordinating ability to achieve good workness in state of senior high school in Dairi regency. (2) The contribution of school discipline to achieve good workness in state of senior high school in Dairi regency. (3) The contribution of the headmaster's coordinating ability combining with school discipline to achieve good workness in state of senior high school in Dairi regency.

The formulating of this research are (1) Is there any significancy of the contribution of the headmaster's coordinating ability to achieve good workness in state of senior high school in Dairi regency. (2) Is there any significance of the contribution of school discipline to achieve good workness in state of senior high school in Dairi regency. (3) Is there any significance of the contribution of the headmaster's coordinating ability combining with school discipline to achieve good workness in state of senior high school in Dairi regency. (4) How the grate of the headmaster's coordinating ability in state of senior high school in Dairi regency. (5) How the grate of school discipline in state of senior high school in Dairi regency. (6) How the grate of workness in state of senior high school in Dairi regency.

The data of this research examined first its variable distribution normality by Lilliefors. For testing the linierity and regression equivalent meaningfulness in tasted by varians analysis (ANAVA). To examine the hypothesis used partial correlation analysis at first level and the meaningfulness is tested by t test. Double correlation is tested by double regression analysis, the homogenity is tested by chi square formula and independence test examined by moment product.

The result of partial correlation analysis at first level shows that there is linier relation and significance of the hadmaster's coordinating ability with school discipline to achieve good workness in state of senior high school in Dairi regency. The efective value of variable the headmater's coordinating ability to the good workness is 39,73 percent, the relative value is 65,14 percent, then the efective value of variable school discipline to the good workness is 21,26 percent and relative value is 34,86 percent.

The suggestion for headmasters and teachers who involve in improvement of the headmaster's coordinating ability and school discipline to the good workness hopefully, more get progressive day by day.