

## REFERENCES

- Brown, H. Douglas. (2001). *Teaching by Principle An Interactive Approach to Language Pedagogy*. San Francisco: Longman.
- Dawson, Mildred A. and Henry A. Bamman. *Fundamentals of Basic Reading Instruction*. New York: David McKay Company, 1967. pp. 220-223
- Dole, J., Du" y, G., Roehler, L., & Pearson, P. D. (1991). *Moving from the old to the new: Research on reading comprehension instruction*. *Review of Educational Research*, 61, 239–264.
- Duke, N. K., & Pearson, P. D. (2001). *Reading Comprehension: Strategies that Works*. Newark, DE: International Reading Association.
- Fitzgerald, J., Robinson, H. A., Farone, V., Hittleman, D. R., & Unruh, E. (Eds.). (1990). *Reading comprehension instruction 1783–1987: A review of trends and research*. Newark, DE: International Reading Association.
- Fielding, L., & Pearson, P. D. (1994). *Reading comprehension: What works*. *Educational Leadership*, 51(5), 62–67.
- Harvey, Michele. *Reading Comprehension: Strategies for Elementary and Secondary School Students*, vol 8, 2013. <http://lynchburg.edu/wp-content/uploads/volume-8-2013/HarveyM-Reading-Comprehension-Elementary-Secondary.pdf>.
- Kothari, C.R. 1990. *Research Methodology: Methods And Techniques*. New Age International.
- Lems, K, L.D. Miller, and T.M.Soro. 2010. *Teaching Reading to English Language Learners*. New York : The Guilford Press.
- Mack, Macqueen, Guest and Namey. 2005. *Qualitative Research Methods: A Data Collector's Field Guide*. United States: Famili Health International (FHI).
- Mary & Nancy. 2006. *The FIVES Strategy for Reading Comprehension*. United States of America: Learning Sciences International.
- McNamara. 2007. *Reading Comprehension Strategies (Theories, Interventions, and Technologies)*. United States of America: Lawrence Erlbaum Associates.
- Melati, Eka. *FIVES: A Recent Strategy In Teaching Reading Comprehension*, ICOELT-6, 2018. P-ISSN: 2580-1287, E-ISSN: 2597-6346.

- Miles, M.B. and Huberman, M.A. 1984. *Qualitative Data Analysis: A Source Book of New Methods*. Beverly Hills, California: Sage.
- Miles, M.B, Huberman, M.A, Saldana, J. 2014. *Qualitative Data Analysis: A Methods Sourcebook*. USA: Sage.
- Moore, D. W. 2000. *Reading Comprehension Strategies*. National Geographic Learning: Cengage.
- Patton & Cochran. 2002. *A Guide to Using Qualitative Research Methodology*. United Kingdom: Medecins Sans Frontieres.'
- Seidman. 2006. *Interviewing as Qualitative Research: a Guide for Researchers in Education and the Social Science, third edition*. Columbia University: Teachers Collage Press.
- Shea, Mary and Nancy Roberts. 2016. *The FIVES strategy for Reading Comprehension*. New York: Learning Sciences International.
- Smith, F. (1975). *Comprehension and learning: A conceptual framework for teachers*. New York, NY: Richard C. Owens Publishers.
- Stagliano, C., Boon, R. (2009). The effects of a story mapping procedure to improve the comprehension skills of expository text passages for elementary students with learning disabilities. *Learning Disabilities: A Contemporary Journal*, 7(2), 35-58.
- Thisreadingmama. 2014. *Teaching Reading Comprehension Strategies {Fix-Up Strategies}*. <https://thisreadingmama.com/reading-comprehension-strategies/>
- Yang, Xiaoling. 2006. *Study on Factors Affecting Learning Strategies in Reading Comprehension*. *Journal of Language Teaching and Research*, vol.7, No.3, pp. 586-590, May 2016. ISSN 1798-4769. <http://dx.doi.org/10.17507/jltr.0703.21>.