

TABLE OF CONTENTS

ABSTRACT	i
ACKNOWLEDGEMENT	ii
TABLE OF CONTENTS	iv
LIST OF TABLES	vii
LIST OF FIGURES	viii
LIST OF CHARTS	ix
LIST OF APPENDICES	x
CHAPTER I. INTRODUCTION	1
A. The Background of the Study	1
B. The Problem of the Study	4
C. The Objective of the Study	4
D. The Scope and Limitation of the Study	5
E. The Significance of the Study	5
CHAPTER II. REVIEW OF LITERATURE	6
A. Theoretical Framework.....	6
1. Definition of Evaluation.....	6
2. Test	7
a. Definition of Test	7
b. Types of Test	8
c. Criteria of Good Test	12
3. Assessment	17

a. Informal and Formal Assessment	17
b. Formative and Summative Assessment	18
4. Item Analysis	19
a. Item Facility	20
b. Item Discrimination	21
c. Distractor Efficiency	22
B. Relevant Studies	22
C. Conceptual Framework	25
CHAPTER III. RESEARCH METHODOLOGY	28
A. Research Design	28
B. Data and Source Data	28
C. Technique of Collecting Data	29
D. Technique of Analyzing Data	29
CHAPTER IV. DATA ANALYSIS, FINDINGS AND DISCUSSION	31
A. Data Analysis	31
1. The Indices in Evaluating English Test based on Item Analysis	31
a. Analysis of Item Facility (IF)	32
b. Analysis of Item Discrimination (ID)	36
c. Analysis of Distractor Efficiency	46
2. The Quality of the Test Items	52
B. Research Findings	59
C. Discussion	60

CHAPTER V. CONCLUSIONS AND SUGGESTIONS.....	63
A. Conclusion.....	63
B. Suggestion.....	64
REFERENCES.....	65
APPENDIX.....	68

