CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusion

Based on the research findings found after analyzing the data, it can be concluded that:

1. Three indices in evaluating English test based on item analysis were item facility, item discrimination, and distractor efficiency. From the point of view of item facility analysis, it can be concluded that English summative test for ninth grade students of SMPS S Parman Medan in the academic year of 2018/2019 has good quality. Based on the result of the item discrimination analysis, the test has moderate quality. While referring to the distractor efficiency, the test has bad quality.
2. The quality of the English summative test for ninth grade students of SMPS S Parman Medan in the academic year of 2018/2019 based on three indices of item analysis is moderate. The test need significant revision or reviews before using it for further test.

B. Suggestion

Having conducted a research about evaluating an English test, it is expected to consider these following suggestions:

1. It is suggested to the English teacher to take into consideration how to arrange a good test. Teachers are expected to recognize their students' ability, so teacher can considerate whether an item would be too easy or too difficult for the students. It is also important to avoid ambiguity and miss-typed since it would affect the students understanding to answer the items.
2. It is suggested to the English teachers as the test maker at school to have the understanding of how to analyze the test. If teacher continuously evaluate their test, it will help to achieve a better test which also help to examine the students' ability more accurately.