

**ANALISIS KESULITAN BELAJAR SISWA PADA MATERI  
POKOK SEL DI KELAS XI MIA SMA NEGERI 2 MEDAN  
TAHUN PEMBELAJARAN 2018/2019**

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**ABSTRAK**

Penelitian ini bertujuan untuk mengetahui kesulitan-kesulitan yang dialami oleh siswa, untuk mengetahui faktor-faktor kesulitan belajar biologi dan pengaruhnya terhadap hasil belajar siswa pada siswa di kelas XI SMA Negeri 2 Medan Tahun Pembelajaran 2018/1019. Populasi penelitian ini adalah seluruh siswa SMA Negeri 2 Medan dan sampel penelitian ini diambil secara random sampling. Instrumen penelitian ini dengan menggunakan soal dan angket. Melalui Teknik analisis data yaitu dengan Teknik analisis deskriptif persentase diketahui adanya faktor kesulitan belajar, seperti faktor biologi (47,67% atau cukup sulit); psikiatik (49,95% atau cukup sulit); intelegensi (64,21% atau sulit); minat (59,33% atau cukup sulit); orangtua (67,89% atau sulit); suasana rumah (67,46% atausulit); materi pelajaran (75,55% atau sulit); media (56,67% atau cukup sulit). Diperoleh persentase rata-rata kesulitan belajar siswa sebesar 61,15%, berarti siswa memiliki kesulitan belajar biologi pada materi pokok sel yang cukup sulit. Berdasarkan hasil analisis angket yang dilakukan, dapat diketahui bahwa faktor yang paling mempengaruhi adalah faktor materi pelajaran yaitu sebesar 75,55% termasuk dalam kategori tersulit. Kesulitan belajar siswa SMA Negeri 2 Medan memiliki hubungan dengan hasil belajar sebesar 96,04%. Persentase tersebut dapat ditinjau dari faktor internal dan faktor eksternal. Selebihnya dipengaruhi oleh faktor-faktor lain yang tidak di ukur secara empiris dalam penelitian ini. Pada penelitian ini ditemukan bahwa ada sumbangsi yang diberikan kesulitan belajar siswa terhadap hasil belajar siswa di SMA Negeri 2 Medan.

**Kata kunci:** *kesulitan belajar, hasil belajar, sel*

**ANALYSIS OF DIFFICULTY OF STUDENT LEARNING IN CELL  
MATERIALS IN CLASS XI MIA SMA NEGERI 2 MEDAN LEARNING  
2018/2019**

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**ABSTRACT**

This study aims to determine the difficulties experienced by students, to determine the factors of learning difficulties in biology and their effects on student learning outcomes in students in class XI of SMA Negeri 2 Medan 2018/1019 Academic Year. The study population was all students of SMA Negeri 2 Medan and the sample of this study was taken by random sampling. This research instrument uses questions and questionnaires. Through data analysis techniques, namely the percentage descriptive analysis technique known factors of learning difficulties, such as biological factors (47.67% or quite difficult); psychiatric (49.95% or quite difficult); intelligence (64.21% or difficult); interest (59.33% or quite difficult); parents (67.89% or difficult); home atmosphere (67.46% or difficult); subject matter (75.55% or difficult); media (56.67% or quite difficult). Obtained an average percentage of students learning difficulties of 61.15%, meaning students have difficulty learning biology on the subject matter cells that are quite difficult. Based on the results of the questionnaire analysis, it can be seen that the most influencing factor is the subject matter factor which is 75.55% included in the most difficult category. Learning difficulties students of SMA Negeri 2 Medan have a relationship with learning outcomes of 96.04%. This percentage can be viewed from internal factors and external factors. The rest is influenced by other factors not measured empirically in this study. In this study it was found that there were contributions that were given students' learning difficulties to student learning outcomes at SMA Negeri 2 Medan.

**Keywords:** *learning difficulties, learning outcomes, cells*