

**THE EFFECT OF TEACHING TECHNIQUES AND STUDENTS'  
PERSONALITY ON THE STUDENTS' ACHIEVEMENT  
IN ARGUMENTATIVE WRITING**

**A Thesis**

**Submitted to English Applied Linguistics Study Program  
In Partial Fulfillment for the Degree of Magister Humaniora**

**By:**

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**ENGLISH APPLIED LINGUISTICS STUDY PROGRAM**

**POSTGRADUATE SCHOOL**

**STATE UNIVERSITY OF MEDAN**

**MEDAN**

**2011**

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*Character Building*  
**UNIVERSITY**

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This thesis was examined on October 6<sup>th</sup>, 2011 by the Board of Examiners

**Approved by**  
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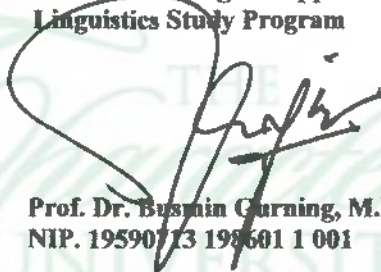
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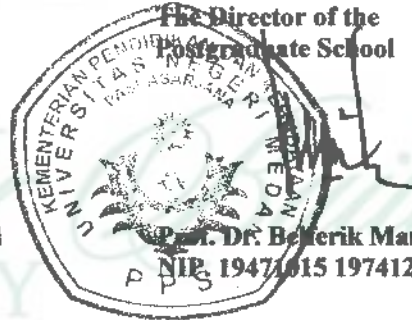
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