CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1. Conclusions

Based on the data analysis and testing hypotheses, it can be concluded that:

- Group critiques and exemplary examples techniques significantly affect students' achievement in argumentative writing.
- Students' personality significantly affects students' achievement in argumentative writing.
- There is an interaction between group critiques and exemplary examples
 techniques and students' personality to the students' achievement in
 argumentative writing.

5.2. Suggestions

In line with the conclusions drawn, it is suggested that:

- Group critiques and exemplary examples techniques be applied to improve students' achievement in argumentative writing;
- Group critiques technique be applied to have a more promising way to improve students' achievement in argumentative writing;
- English lecturers should pay more attention to the students' personality for the success of their achievement in argumentative writing;

4. The students who have introvert personality should be taught by using exemplary examples technique and the students who have extrovert personality should be taught by using group critiques technique.

