

ABSTRAK

Tika Damayanti Sihotang NIM: 7133341112. Pengaruh Akreditasi Sekolah dan Persepsi Guru Mengenai Supervisi Kepala Sekolah Terhadap Kinerja Guru SMA Budi Murni 2 Medan Tahun Ajaran 2016/2017. Skripsi, Jurusan Pendidikan Ekonomi Program Studi Pendidikan Ekonomi, Fakultas Ekonomi Universitas Negeri Medan 2017.

Penelitian ini bertujuan untuk mengetahui: (1) Pengaruh akreditasi sekolah terhadap kinerja guru SMA Budi Murni 2 Medan, (2) Pengaruh persepsi guru mengenai supervisi kepala sekolah terhadap kinerja guru SMA Budi Murni 2 Medan, (3) Pengaruh akreditasi sekolah dan persepsi guru mengenai supervisi kepala sekolah secara bersama-sama terhadap kinerja guru SMA Budi Murni 2 Medan. Jenis penelitian ini adalah *ex post facto*, subyek penelitian ini adalah seluruh guru SMA Budi Murni 2 Medan yang berjumlah 30 orang.

Pengumpulan data dilakukan dengan penyebaran angket. Untuk mengetahui pengaruh antara akreditasi sekolah dan persepsi guru mengenai supervisi kepala sekolah secara parsial digunakan uji t dan untuk mengetahui pengaruh secara bersama-sama akreditasi sekolah dan persepsi guru mengenai supervisi kepala sekolah terhadap kinerja guru digunakan teknik analisis regresi linear berganda.

Berdasarkan hasil penelitian diperoleh: (1) ada pengaruh yang positif dan signifikan antara akreditasi sekolah terhadap kinerja guru yang ditunjukkan dengan $t_{hitung} > t_{tabel}$ yaitu $2,151 > 1,703$, (2) ada pengaruh positif dan signifikan antara persepsi guru mengenai supervisi kepala sekolah $t_{hitung} > t_{tabel}$ yaitu $3,155 > 1,703$, (3) ada pengaruh positif dan signifikan antara akreditasi sekolah dan persepsi guru mengenai supervisi kepala sekolah terhadap kinerja guru SMA Budi Murni 2 Medan yang ditunjukkan dengan koefisien determinasi (R^2) sebesar 0,439 yang berarti variabel akreditasi sekolah dan persepsi guru mengenai supervisi kepala sekolah secara bersama-sama berpengaruh terhadap kinerja guru sebesar 43,9%, dan sebesar 56,1% dipengaruhi oleh variabel-variabel lain diluar penelitian.

Kata kunci: Akreditasi Sekolah, Persepsi Guru Mengenai Supervisi Kepala Sekolah, Kinerja Guru.

ABSTRACT

Tika Damayanti Sihotang NIM: 7133341112. Influence of School Accreditation and Teacher Perception Regarding Headmaster Supervision to High School Teacher Performance Budi Murni 2 Medan Academic Year 2016/2017. Thesis, Department of Economic Education Economic Education Study Program, Faculty of Economics, State University of Medan 2017.

The purpose of this research is to know: (1) The influence of school accreditation on the performance of SMA Budi Murni 2 Medan, (2) The influence of teacher's perception about school principal supervision on the performance of SMA Budi Murni 2 Medan teacher, (3) Influence of school accreditation and teacher perception about Supervision of principal together to the performance of high school teacher Budi Murni 2 Medan. The type of this research is ex post facto, the subject of this research is all teachers of SMA Budi Murni 2 Medan, amounting to 30 people.

Data collection was done with questionnaires. To know the influence between school accreditation and teacher perception about school principal supervision partially used t test and to know influence collectively accreditation of school and teacher perception about school principal supervision on teacher performance used multiple linear regression analysis technique.

Based on the research results obtained (1) there is a positive and significant influence between school accreditation on teacher performance shown by $t_{hitung} > t_{table}$ that is $2,151 > 1,703$, (2) there is positive and significant influence between teacher perception about supervision of principal of $t_{hitung} > t_{table}$ that is $3.155 > 1.703$, (3) there is a positive and significant influence between school accreditation and teachers' perceptions of principal's supervision on the performance of SMA Budi Murni 2 Medan teacher shown by the coefficient of determination (R^2) of 0.439 which means the variables of school accreditation and teachers' perceptions of supervision Principals together affect the performance of teachers by 43.9%, and by 56.1% influenced by other variables outside the study.

Keywords: School Accreditation, Teacher Perception Regarding Principal Supervision, Teacher Performance.