

ABSTRAK

Maria Handayani Sinurat, NIM: 7133141060. Pengaruh *Self Regulated Learning* dan Perilaku Asertif Terhadap Kesiapan Kerja Mahasiswa Prodi Pendidikan Tataniaga Stambuk 2013. Skripsi, Jurusan Pendidikan Ekonomi, Program Studi Pendidikan Tata Niaga, Fakultas Ekonomi Universitas Negeri Medan 2017.

Penelitian ini bertujuan untuk mengetahui seberapa besar pengaruh *self regulated learning* dan perilaku asertif terhadap kesiapan kerja mahasiswa program studi pendidikan tataniaga stambuk 2013. Populasi dalam penelitian ini adalah seluruh mahasiswa Program Studi Pendidikan Tataniaga stambuk 2013. Sampel dalam penelitian ini adalah 57 orang mahasiswa dengan cara teknik *random total sampling*. Teknik pengumpulan data yang dilakukan dengan cara angket dan dokumentasi. Uji validitas angket dengan menggunakan rumus *product moment pearson*, dan realibilitasnya dihitung dengan menggunakan *cronbach alpha*. Teknik analisis data penelitian adalah regresi linear berganda untuk menguji hipotesis penelitian dengan menggunakan uji t dan uji F. Hasil penelitian menunjukkan bahwa variabel *self regulated learning* berpengaruh positif dan signifikan secara parsial terhadap kesiapan kerja mahasiswa dengan nilai $t_{hitung} > t_{tabel}$ ($5,700 > 1,6735$). Variabel perilaku asertif juga memiliki pengaruh yang positif dan signifikan secara parsial terhadap kesiapan kerja mahasiswa dengan nilai $t_{hitung} > t_{tabel}$ ($4,455 > 1,6735$). Selain itu ada pengaruh yang positif dan signifikan antara *self regulated learning* dan perilaku asertif secara simultan terhadap kesiapan kerja dengan nilai $F_{hitung} > F_{tabel}$ ($94,383 > 3,17$). Dari perhitungan koefisien determinasi diperoleh *R Square* sebesar 0,778 atau 77,8 %.

Kata Kunci: *Self Regulated Learning*, Perilaku Asertif, dan Kesiapan Kerja

ABSTRACT

Maria Handayani Sinurat, NIM: 7133141060. The Effect of Self Regulated Learning and Assertive Behaviour To Student Working Readiness In University Student Concentrated Program Of Commerce Education 2013. Thesis, Department of Economic Education, Education Studies Program of Commerce, Economic Education Study Program, Faculty of Economics, State University of Medan 2017.

This purpose of this study is to determine of the effect of self regulated learning and assertive behaviour against students working readiness class of student concentrated program of commerce education 2013. The population of research are all of students in university student concentrated program of commerce education 2013. The sample of this research is 57 students with technique of total random sampling. Data colletion techniques are questionnaire and documentation. Test validity of the questionnaire using product moment Pearson formula, and reliability is calculated by using cronbach alpha. Technique of data analysis of research is multiple linear regression to test the research hypothesis by using t test and F test. The results showed the variable self-regulated learning positively and significantly partially to the readiness of work with the value of $t_{count} > t_{table}$ ($5,700 > 1.6735$). Assertive behavior variable also has a positive and partially significant effect on students' work preparedness with $t_{count} > t_{table}$ ($4.455 > 1.6735$). In addition there is a positive and significant influence between self-regulated learning and assertive behavior simultaneously to the readiness of work with the value $F_{count} > F_{table}$ ($94.383 > 3.17$). From result calculation determination result R Square equal to 0,778 or 77,8%.

Keywords: Self Regulated Learning, Assertive Behaviour, and Working Readiness