

ABSTRAK

Nanny Tina Azaria Simatupang, NIM 7133341137. Pengaruh Keterampilan Mengajar Guru dan Pemanfaatan Fasilitas Belajar Terhadap Prestasi Belajar Ekonomi Siswa Kelas XI IPS Di SMA Dharma Pancasila T.A 2016/2017. Skripsi Jurusan Pendidikan Ekonomi, Program Studi Pendidikan Ekonomi, Fakultas Ekonomi, Universitas Negeri Medan 2017.

Permasalahan dalam penelitian ini adalah rendahnya prestasi belajar Ekonomi kelas XI IPS Di Dharma Pancasila. Penelitian ini bertujuan untuk mengetahui pengaruh keterampilan mengajar guru dan pemanfaatan fasilitas belajar terhadap Prestasi belajar siswa kelas XI IPS di SMA Dharma Pancasila T.A 2016/2017.

Populasi dalam penelitian ini adalah seluruh siswa kelas XI IPS di SMA Dharma Pancasila yang berjumlah 66 siswa. Sampel penelitian ini berjumlah 55 siswa. Teknik pengumpulan data dalam penelitian ini adalah dengan menyebarkan angket dan dokumentasi. Sebelum dilakukan analisis data, dalam penelitian ini peneliti menggunakan uji asumsi klasik. Analisis data yang digunakan adalah regresi linier berganda.

Berdasarkan hasil analisis diperoleh persamaan regresi linier berganda $Y = 3,486 + 0,842X_1 + 0,389X_2$. Koefisien determinasi (R^2) sebesar 0,710 yang menjelaskan bahwa keterampilan mengajar guru (X_1) dan pemanfaatan fasilitas belajar (X_2) berpengaruh terhadap prestasi belajar siswa (Y) sebesar 71,0%, sedangkan sisanya sebesar 29,0 % dipengaruhi oleh variabel-variabel lain. Kemudian dari hasil pengujian diperoleh $t_{hitung} > t_{tabel}$ yang berarti secara parsial keterampilan mengajar guru dan pemanfaatan fasilitas belajar berpengaruh secara positif dan signifikan terhadap prestasi belajar. Kemudian diperoleh $F_{hitung} > F_{tabel}$ yang berarti secara simultan keterampilan mengajar guru dan pemanfaatan fasilitas belajar berpengaruh secara positif dan signifikan terhadap prestasi belajar ekonomi siswa kelas XI SMA Dharma Pancasila T.A 2016/2017.

Kata kunci : Keterampilan Mengajar Guru, Pemanfaatan Fasilitas Belajar, Prestasi Belajar Ekonomi Siswa.

ABSTRACT

Nanny Tina Azaria Simatupang, NIM 7133341137. The influence of teacher's teaching skills and utilization of Facilities of Learning Achievement Against Learning Economics Students of Class XI IPS In SMA Dharma Pancasila t.a. 2016/2017. Thesis Department of economics education, Education economics, Faculty of Economics, State University of Medan 2017.

Problems in the research is the low achievement studied economics class XI IPS In the Dharma of Pancasila. This research aims to know the influence of the teaching skills of teachers and the utilization of facilities of learning learning Achievements against the students of Class XI IPS in SMA Dharma Pancasila t. a. 2016/2017.

The population in this research is the whole grade XI IPS in high school the Dharma of Pancasila which amounted to 66 students. A sample of these studies amounted to 55 students. The technique of data collection in this research is to spread the question form and documentation. Before data analysis conducted in this study, researchers used a classic assumption test. The analysis of the data used is multiple linear regression.

Based on the results of the analysis of the multiple linear regression equations obtained $Y = 3.486 + 0,842X_1 + 0,389X_2$. The coefficient of determination (R^2) of 0.710 explaining that teaching skills of teachers (X_1) and facility usage study (X_2) effect on student learning achievements (Y) amounting to 71.0%, while the rest of 29.0% are affected by other variables. Then the results from testers obtained $t_{hitung} > t_{table}$ which means partially teaching skills of teachers and learning facilities utilization effect positively and significantly to achievement of learning. Then retrieved $F_{hitung} > F_{table}$ which means the simultaneous teaching skills of teachers and learning facilities utilization effect positively and significantly to the achievements of students study economics class XI SMA Dharma Pancasila t. A 2016/2017.

Keywords: Teaching Skills Of Teachers, Facility Usage And Learning Achievements Of Students Study Economics.