

## ABSTRAK

**Agung Pamuji M, NIM. 7133341043, Pengaruh Motivasi Belajar, Lingkungan Belajar, Dan Pengalaman Praktek Kerja Industri Terhadap Kesiapan Kerja Siswa Kelas XII SMK Tunas Karya Batangkuis Tahun Ajaran 2017/2018. Skripsi. Program Studi Pendidikan Tata Niaga. Jurusan Pendidikan Ekonomi. Fakultas Ekonomi. UNIMED. 2017**

Penelitian ini bertujuan untuk mengetahui pengaruh: 1) Motivasi Belajar terhadap lingkungan belajar, 2) Motivasi Belajar terhadap Pengalaman Praktek Kerja Industri 3) Motivasi belajar terhadap Kesiapan Kerja, 4) Lingkungan Belajar terhadap Kesiapan Kerja, 5) Pengalaman Praktek Kerja Industri terhadap Kesiapan Kerja.

Penelitian ini merupakan penelitian kuantitatif dengan desain *expost facto*. Populasi dalam penelitian ini adalah seluruh siswa kelas XII SMK Tunas Karya Batangkuis tahun ajaran 2017/2018. Teknik pengambilan sampel yang digunakan dalam penelitian ini adalah *proportional random sampling* dengan jumlah sampel sebanyak 102 siswa. Teknik pengumpulan data berupa angket (kuesioner) menggunakan skala *Likert* dan wawancara.

Teknik analisis data yang digunakan adalah analisis jalur dengan hasil persamaan:  $X_2 = 0,491x_1 + 0,700\varepsilon_1$ ;  $X_3 = 0,625x_1 + 0,790\varepsilon_2$  dan  $X_4 = 0,150x_1 + 0,537x_2 + 0,110x_3 + 0,732\varepsilon_3$ . Uji hipotesis menunjukkan hasil koefisien jalur motivasi belajar terhadap lingkungan belajar sebesar 0,491 dengan nilai t sebesar 5,635 pada taraf signifikan 0,000. Motivasi belajar terhadap pengalaman prakerin sebesar 0,625 dengan nilai t sebesar 8,012 pada taraf signifikan 0,000. Motivasi belajar terhadap kesiapan kerja sebesar 0,150 dengan nilai t sebesar 1,280 pada taraf signifikan 0,003. Lingkungan belajar terhadap kesiapan kerja sebesar 0,537 dengan nilai t sebesar 5,841 pada taraf signifikan 0,000. Pengalaman prakerin terhadap kesiapan kerja sebesar 0,110 dengan nilai t sebesar 1,070 pada taraf signifikan 0,007.

Hasil penelitian menunjukkan bahwa terdapat pengaruh motivasi belajar terhadap lingkungan belajar, terdapat pengaruh motivasi belajar terhadap pengalaman prakerin, terdapat pengaruh motivasi belajar terhadap kesiapan kerja, terdapat pengaruh lingkungan belajar terhadap kesiapan kerja dan terdapat pengaruh pengalaman prakerin terhadap kesiapan kerja.

**Kata Kunci : Motivasi Belajar, Lingkungan Belajar, Pengalaman Prakerin, Kesiapan Kerja.**

## ABSTRACT

Agung Pamuji M, NIM 7133341043 The Effects Of The Motivation to Learn, Learning Environment, And Experience of Industry Practice On The Working Readiness Grade XII Students Of SMK Tunas Karya Batangkuis Year of Education 2017/2018. Undergraduate Thesis. Department of Economic Education. Faculty of Economics. State University of Medan. 2017

This study aims to investigate the effects of: 1) the motivation to learn, on the learning environment, 2) the motivation to learn on the experience of industry practice, 3) the motivation to learn on their working readiness 4) learning environment on their working readiness, 5) experience of industry practice on their working readiness.

This research was quantitative research with ex post facto method. The population in this research was the grade XII students of SMK Tunas Karya Batangkuis. The sampling technique was the proportional random sampling technique and the sample consisted of 102 students. The data were collected through a questionnaire with Likert scale and interview.

The analysis technique in this research is path analysis with the results of the equation:  $X_2 = 0,491X_1 + 0,700\varepsilon_1$ ;  $X_3 = 0,625X_1 + 0,790\varepsilon_2$  and  $X_4 = 0,150X_1 + 0,537X_2 + 0,110X_3 + 0,732\varepsilon_3$ . Hypothesis test showed the result of path coefficient of the motivation to learn, on the learning environment of 0,491 with a t value of 5,635 at a significant level of 0,000. the motivation to learn on the experience of industry practice of 0,625 with a t value of 8,012 at a significant level of 0,000. the motivation to learn on their working readiness of 0,150 with a t value of 1,280 at a significant level of 0,003. Learning environment on their working readiness of 0,537 with a t value of 5,841 at a significant level of 0,000. Experience of industry practice on the working readiness of 0,110 with a t value of 3,070 at a significant level of 0,007.

The research of result refer that effect of the motivation to learn on learning environment, that effect of the motivation to learn on the experience of industry practice, that effect of the motivation to learn on their working readiness, that effect of learning environment on their working readiness, that effect of the experience of industry practice on the working readiness performance is acceptable.

**Keywords: The Motivation to Learn, Learning Environment, Experience of Industry Practice, and Working Readiness**