

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

Based on the need analysis from the questionnaire and the interview, it was concluded that:

1. The students of Automotive Engineering study program in Grade X at SMK Sinar Husni needed the appropriate English Speaking materials. The English Speaking material was developed in order to increase their knowledge about how the way to communicate and interact with customer or colleague related to their career which could support their job in the future.
2. The speaking materials needed by the students were relevant with their needs where the topics or contents used in the course book were relevant and useful in the work situation are: Welcome to our auto service (introducing), Compliment and showing care, and congratulations on your achievement (congratulating). Moreover, designing of the speaking materials used task-based learning, the task framework was employed in structuring the elements of the speaking materials, they are consist of pre task, task cycle, and post task. This series of tasks were designed in order to facilitate the students to promote their speaking skill easier and effectively.

3. The score of validation from the first validator was 4.4 or 87% and it was categorized as relevant and the score of validation from the second validator was also 4.4 or 87.6% and it was categorized as relevant. It means that the materials were valid and appropriate to use as learning materials for students of Automotive Engineering for Grade X at SMK Sinar Husni Medan.

B. Suggestions

1. Teacher

In teaching, teacher should consider the students' needs in choosing the learning materials. The learning process can be successful if the teacher can give the materials related to the students' program and also the teacher can apply "English for Specific Purposes" approach to apply in teaching English. The new materials in this study has validated in terms of relevancy, contents, layout and linguistic feature by an Esp expert, and the result showed that it was good, relevant and feasible, so it was suggested for the English teacher to use this material to increase the students' speaking skill easier and effectively.

2. Students

Students can find the materials related to their study program from the internet and the other books, if the existing materials provided are not appropriate to Automotive Engineering program.

3. Other Researcher

Other researchers are expected to be able to develop an English learning material, especially speaking skill for other study programs which have the problems with the availability of appropriate English learning materials. They are also expected to find the other characteristics of appropriate learning materials based on the students' needs, especially in designing English speaking materials.

