## REFERENCES

- Araghi, S. M., and Shayegh, K. 2011. Interpersonal Metafunction of Gender Talk in ELT Classroom. *Journal of Academic and Applied Studies* Vol. 1(2), July 2011, pp. 25-32.
- Bogdan, R., and Biklen, S. K. (1992). Qualitative Research for Education: An Introduction to Theory and Methods. Boston: Allyn and Bacon.
- Brown, H. D. 2001. Teaching by Principles: An Interactive Approach to Language Pedagogy. Second Edition. New York: Addison Wesley Longman.
- Counihan, G. 1998. Teach Student to Interact, Not Just Talk. *The Internet TESL Journal* Vol. IV, No. 7.
- Christie, F. 2000. The Language of Classroom Interaction and Learning. In L. Unsworth (ed.), Researching Language in Schools and Communities: Functional Linguistics Perpectives. London and Washington, DC: Cassell Academic, 184-203.
- Creswell, J. W. 2009. Design Qualitative, Quantitative and Mixed Methods Approaches, Third Edition. USA: Sage.
- Dagarin, M. 2004. Classroom Interaction and Communication Strategies in Learning English as a Foreign. Ljubljana: ELOPE.
- Eggins, S. and Slade, D. 1997. *Analyzing Casual Conversation*. London and Washington: Cassel.
- Eggins, S. 2004. *An Introduction to Systemic Functional Linguistics. 2nd Edition.* New York; London: Continuum.
- Fikri, Z., Dewi, Ni & Suarnajaya, W. 2014. Mood Structure Analysis of Teacher Talk in EFL Classroom: A Discourse Study Based on Systemic Functional Linguistics Theory. *E-Journal Program Pascasarjana Universitas Pendidikan Ganesha* Vol. 2, pp.1-12
- Finch, G. 1998. How to Study Linguistics: A Guide to Understanding Language. New York: Macmillan Press.
- Fraenkel, J. R., & Wallen, N. E. 2009. *How to Design and Evaluate Research in Education. Seventh Edition.* New York: McGraw-Hill Higher Education.
- Gage, N. L. 2004. A Conception of Teaching. New York: Spinger.
- Ginting, S. A. 2015. Structure of Karonese Conversation in the Funeral: Case Study in Indonesia. *Asian Social Science* Vol. 11, No. 13, pp. 298-309.
- Halliday, M.A.K. 1994. An Introduction to Functional Grammar. 2nd Edition. London: Edward Arnold.

- Halliday, M.A.K & Matthiesen Christian M.I.M. 2004. An Introduction to Functional Grammar. 3rd Edition. London: Hodder Arnold.
- Howarth, P. 2013. Teaching English: Increasing students interaction. British Council. Retrieved on Mei 28, 2017 from: http://www.teachingenglish.org.uk/article/increasing-student-interaction/2013/05/23.
- Kvale, S. 1996. *Interviews: An Introduction to Qualitative Research Interviewing*. Thousand Oaks, Calif: London: Sage.
- Liu, M. 2014. The Social Interpretation of language and Meaning. *Theory and Practice in Language Studies* Vol. 4, No. 6, June 2014 pp. 1238-1242.
- Liu, J., and Le, T. 2012. A Case Study on College English Classroom Discourse. *International Journal of Innovative Interdisciplinary Research* Issue 2, pp. 1-10, ISSN 1839-9053.
- Mickan, P. 1997. *Classroom Talk and Second Language Learning*. A Thesis, University of Wollongong Australia. Research Online.
- Milandani, Y. R. 2012. An Analysis of Mood Types in the Interview Between George Negus and Jim Rogers. A Thesis. Semarang: Jurusan Bahasa Inggris, Universitas Dian Nuswantoro.
- Permata, A.F.A.A., and Sunardi. 2015. Mood Types Analysis of Teaching and Learning Process in Immersion Class of Theresiana 1 Senior High School. (A Journal Article Universitas Dian Nuswantoro Semarang. 2015).
- Pujiastuti, R. T. 2013. Classroom Interaction: An Analysis of Teacher Talk and Student Talk in English for Young Learners (EYL). *Journal of English and Education* Vol. 1, No. 1, pp. 163-172.
- Retnawati, H., Hadi, S., & Nugraha, A. C. 2016. Vocational High School Teachers' Difficulties in Implementing the Assessment in Curriculum 2013 in Yogyakarta Province of Indonesia. *International Journal of Instruction* Vol. 9, No. 1, January 2016, p-ISSN: 1694-609X.
- Saragih, A. 2014. Discourse Analysis. A Systemic Functional Approaches to the Analysis of Texts. Faculty of Languages and Arts. The State University of Medan.
- Sari, F. M. 2014. An Interaction Analysis: Teacher Talk in the English Language Teaching Process. *TEKNOSASTIKA*. Vol. 12, No. 1, pp. 1-5.

- Sibarani, B. 2016. English Teachers' Competence in Applying Genre Knowledge in Teaching Reading Comprehension: An Analysis on Classroom Practice. *Journal of Education and Social Sciences* Vol. 4, June, ISSN 2289-9855, pp. 42-47.
- Tsegaye, A. G. & Davidson, L. M. 2014. The Ratio of Teacher Talking Time to Students Talking Time in EFL Classroom. *Abhinav National Monthly Refereed Journal of Reasearch in Arts & Education* Vol. 3, Issue 5 (May, 2014) ISSN-2277-1182.
- Walsh, S. 2011. Exploring classroom discourse: Language in action. London: Routledge.
- Xiaoyan, Ma. 2006. A Dissertation of Teacher Talk and EFL in University Classrooms. School of Foreign Languages and Literature. Chongqing Normal University & Yangtze Normal University, China.
- Yanfen, L. & Zhao, Y. 2010. A Study of Teacher Talk in Interactions in English Classes. *Chinese Journal of Applied Linguistics (Bimonthly)* Vol. 33 No. 2. Harbin Institute of Technology.
- Yuliati. 2013. Interpersonal Meaning Negotiation in the Teacher –Student Verbal Interaction. *The International Journal of Social Sciences*, Vol. 11, No. 1, May 2013, pp. 52-60.
- Zhang, X. 2017. Exploring A Novice Chinese EFL Teacher's writing beliefs and practices: A Systemic Functional Perspective. *International Journal of Language Studies* Vol. 11, No. 1, January 2017, pp. 95-118.

