

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

After doing the research, it can be concluded that:

1. The representation of gender in the two English textbooks that were analyzed is dominated with female. Gender bias was discovered almost in every chapter. Based on the findings of this study, the results showed that gender was represented unequally in the both of textbooks. Since gender bias in the textbooks may affect the students, they who feel being treated unfairly, and positioned inequally in the textbook as the main sources of learning may suffer unmotivated experience, and loss of interest in learning English.
2. Female dominated from texts and pictures in the two English textbooks that were analyzed. Based on the result as seen above, the authors of the two English textbooks, not only the authors of Bahasa Inggris *When English Rings a Bell* but also textbook *Next Move* has somewhat understood the gender bias. In other words, those authors of the two textbooks wrote their textbooks were not based on the consideration of gender aspects. The authors of English textbooks need much the knowledge about gender representation and gender identification to develop a completeness and representativeness.

3. From the both of English textbooks that were analyzed, it showed that the dominant gender found from two aspects of gender bias, which are Occupation and Activities.

B. Suggestion

Based on the result of the study, there are some suggestions that might be useful for English teachers, students, and further researchers:

1. Teachers can use the results of the study as the information when they want to use textbook. They will know what gender in the textbook is unequally. Furthermore, they need to analyze an English textbook before using it. Then, teachers have to be more aware of gender issues by reading books, or up to date journals and articles.
2. For students, the students need to be aware of gender bias issues.
3. Further researchers are expected to study gender representation in English textbook with different aspects analyzed or another gender issues that may exist in the textbook.