ABSTRACT

Husna, Sri Fuji. Registration Number : 2151121053. Higher Order Thinking Skills in Instructions of Learning Activities in *Bahasa Inggris* Textbook for The First Grade of Senior High School A Thesis. English Education Study Program, State University of Medan, 2019.

This study aimed to get the empirical evidence of the distribution of the higher order thinking skills and to investigate the realization of the higher order thinking skills in instructions learning activities based on the revised edition of Bloom's Taxonomy. The research was descriptive qualitative research. The object of this research were the instructions of learning activities in *Bahasa Inggris* textbook for the first grade of senior high school. The data were obtained through collecting the data, analyzing the data, and interpreting the data. The data were analyzed by qualitative data analysis technique through the checklist table form that consisted of the lists of instructions from every chapter and the columns for all cognitive skills from the revised edition of Bloom's Taxonomy. The findings showed that the higher order thinking level only obtains 21 out of 157 instructions of learning activities (13.4%) while the lower order thinking level obtains 136 out of 157 instructions of learning activities (86.6%). It can be concluded that the distribution of the higher order thinking level is lower than the lower order thinking level and realization of higher order thinking skills in instructions of learning activities in *Bahasa Inggris* textbook is mostly in the use the verbs of objectives for higher order thinking skills level. Analyzing level used the verb of objectives *analyze* which ask the students to examine information into parts by identifying motives or causes, evaluating level used the verb of objectives *critize* which ask the students to critize some information in the text and creating level used the verbs of objectives *tell, imagine and make* which ask the students to create a new idea by their own thinking or ideas .

Keywords: Bloom's Taxonomy, Cognitive Domain Level, Instructions.