

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

#### A. Conclusions

Based on the researcher's findings, it is obtained some conclusion as follows:

1. There were four politeness strategies found during teaching learning process which used by the English teachers at SMA Negeri 1 Tanjung Pura, namely: Bald on Record, Positive Politeness, Negative Politeness, Off Record. Specifically, 55 for Bald On Record, 15 for Positive Politeness, 10 for Negative Politeness, 12 for Off Record.
2. The dominant types of Politeness Strategies used by the English teachers at SMA Negeri 1 Tanjung Pura was Bald On Record. It means that the teachers make comfortable and enjoyable in their environment which makes the conversation like a close friend and respect each other.
3. The reasons why politeness strategies used by the English teachers during teaching learning process were to describe that it is very important to use the best sentences, soft and polite language. The teachers have responsibilities to teach their students how to speak politely at school especially during teaching learning process in the classroom. Also it will get easier to both students and teachers if they respect each other.

## B. Suggestions

There are some contribution points suggested as the following:

1. For the students

It is good for students to read the research, this helps students to behave to the teachers.

2. For other researcher

It is recommended to conduct research by expanding the study on others literature to obtain new findings specifically related to politeness strategies.

3. For the teachers

The teacher who have directly involved to the classroom and the teaching learning process at school are suggested to apply this politeness strategies which put impact student's attitude and behavior.

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