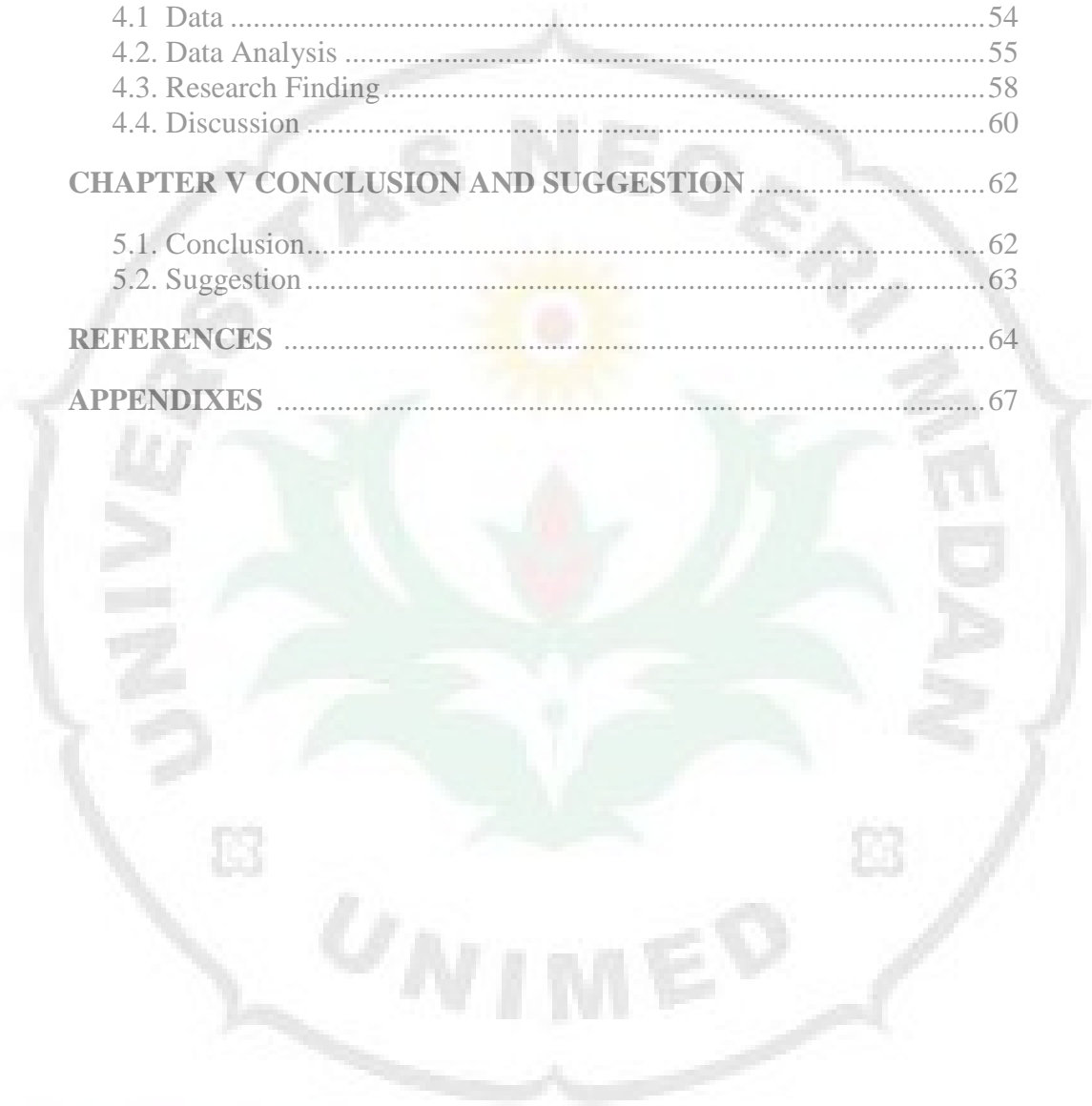


TABLE OF CONTENTS

	Pages
ABSTRACT	i
ACKNOWLEDGEMENT	ii
TABLE OF CONTENTS	v
LIST OF TABLES	vii
LIST OF FIGURES	viii
LIST OF APPENDIXES	ix
CHAPTER I INTRODUCTION	1
1.1. The Background of Study	1
1.2. The Problem of Study	4
1.3. The Objective of Study	4
1.4. The Scope of Study	5
1.5. The Significance of Study	5
CHAPTER II REVIEW AND RELATED LITERATURE	7
2.1. Theoretical Framework	7
2.1.1. Textbook	7
2.1.2. Reading Comprehension	11
2.1.3. Original Taxonomy Bloom	18
2.1.4. Blooms' Taxonomy Revised	21
2.1.5. Higher Order Thinking Skill (HOTS)	27
2.1.6. Steps for Preparing HOTS Questions	33
2.1.7. Curriculum 2013 Revised	34
2.2. Relevant Studies	42
2.3. Conceptual Framework	46
CHAPTER III RESEARCH METHODOLOGY	48
3.1. Research Design	48
3.2. Data and Data Source	48
3.3. Data Collection	49
3.4. Validity and Reliability	50
3.5. Data Analysis and Interpretation	52

CHAPTER IV DATA AND DATA ANALYSIS	54
4.1 Data	54
4.2. Data Analysis	55
4.3. Research Finding	58
4.4. Discussion	60
CHAPTER V CONCLUSION AND SUGGESTION	62
5.1. Conclusion.....	62
5.2. Suggestion	63
REFERENCES	64
APPENDIXES	67



THE
Character Building
 UNIVERSITY