

ABSTRAK

HUSNAH LUBIS. NIM. 8136122021. Pengaruh Strategi Pembelajaran dan Berpikir Kreatif Terhadap Hasil Belajar IPA Siswa Kelas IV SDN 4 dan SDN 10 Sinabang. Tesis. Program Studi Teknologi Pendidikan. Pascasarjana Universitas Negeri Medan, 2018.

Penelitian ini bertujuan untuk mengetahui: (1) Perbedaan hasil belajar IPA siswa yang diajar dengan strategi pembelajaran *discovery* dan strategi pembelajaran ekspositori; (2) Perbedaan Hasil belajar IPA siswa yang memiliki berpikir kreatif tinggi dan yang memiliki berpikir kreatif rendah; (3) Interaksi antara strategi pembelajaran dan berpikir kreatif terhadap hasil belajar IPA. Hasil penelitian menunjukkan bahwa: (1) Rata-rata hasil belajar IPA siswa yang diajar dengan strategi pembelajaran *discovery* lebih tinggi daripada siswa yang diajar dengan strategi pembelajaran ekspositori; (2) Rata-rata hasil belajar IPA siswa yang memiliki berpikir kreatif tinggi lebih tinggi daripada siswa yang memiliki berpikir kreatif rendah; (3) Terdapat interaksi antara strategi pembelajaran dan berpikir kreatif terhadap hasil belajar IPA siswa.

Kata Kunci: Strategi Pembelajaran, Berpikir Kreatif, Hasil Belajar IPA

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ABSTRACT

HUSNAH LUBIS. NIM. 8136122021. Influence of Instruction Strategies and Creative Thinking on Students' Natural Science Instruction Outcomes of Grade IV of SDN 4 and SDN 10 Sinabang. Thesis. Education Technology Study Program. Graduate of Medan State University, 2018.

This study aims to find out: (1) The difference in instruction outcomes of science students taught by discovery and strategy of expository instruction strategies; (2) The differences in science instruction outcomes students who have high creative thinking and who have low creative thinking; (3) Interaction between instruction strategies and creative thinking on science instruction outcomes. The results showed that: (1) The average science instruction outcomes of students taught with discovery instruction strategies were higher than students taught with expository instruction strategies; (2) The average science instruction outcomes of students who have high creative thinking are higher than students who have low creative thinking; (3) There is an interaction between instruction strategies and creative thinking on students' instruction outcomes.

Keyword: *Learning Strategy, Creative Thinking, Natural Science instruction Outcomes*

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