

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

#### 5.1 Conclusions

Based on the data analysis, hypothesis testing, research findings and discussions, it can be concluded that.

1. Quantum Learning has more effective than Contextual Teaching Learning models in affecting students' writing because it treat the students to be active independent and detail in giving information on their writing
2. Good writing habit had by students is higher than bad writing habit in writing
3. The model used by the teachers in teaching writing and levels of the students' writing habit are connected to each other because suitable model applied by the teacher will determine the success of provoking students' writing habit

#### 5.2 Suggestions

In the with conclusions, there are some suggestions as the followings:

1. English teacher are recommended to used quantum learning and contextual teaching learning models in teaching writing because these two models can improve the students' writing skill. In addition, the teachers should recognize the students' writing habit before they apply the models in teaching. Based on the research findings the students' writing taught by quantum learning is higher than those taught by contextual teaching learning and quantum learning is significantly more

effective than contextual teaching learning and it is suggested that the students be taught in writing by using quantum learning.

2. The students are recommended to be more active to write in English in order to get writing skill. The students can use quantum learning and contextual teaching learning model which can improve their knowledge on writing thus their achievement on writing was higher. Based on the research findings, good writing habit is higher than bad writing habit students' writing so it is suggested that the students who have good writing habit shall be more active in writing.
3. Other researchers may take a further research in the area of quantum learning and contextual teaching learning models that can be used to improve the students' achievement in writing. Based on the research finding that teaching models and writing habit interactively affect the students' writing, so the teachers and other researchers should consider this interaction in improving the students' writing.