

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

Based on the data analysis and the results of the study, the researcher concludes that:

1. All types of verbal interaction are used by the teacher and students at grade XI of MAN Serdang Bedagai. This study is categorized from the highest to the lowest percentage of types of verbal interaction of teacher talk in class XI-IPA2: lecturing was 31.78%, asking question was 17.44%, praise or encouragement was 8.13%, accept or use ideas of students was 7.80%, giving direction was 5.42%, accept feeling was 1.93%, and criticizing or justifying authority was 1.55%. And the types of verbal interaction of student talk: student talk-response was 15.11%, student talk-initiation was 5.03%. And for silence or confusion was 5.81%. In addition, the highest to the lowest percentage of types of verbal interaction of teacher talk in class XI-IPS2: lecturing was 24.73%, giving direction was 18.30%, asking question was 11.30%, accept or use ideas of students was 4.84%, praise or encouragement was 3.22%, accept feeling was 2.15%, and criticizing or justifying authority was 1.07%. And the types of verbal interaction of student talk: student talk-response was 23.65%, student talk-initiation was 3.22%. And for silence or confusion was 7.52%.

2. The dominant category used by the teacher in two classes was lecturing with 31.78% in class XI-IPA2 and 24.73% in class XI-IPS2. And then, the dominant category used by students in two classes was student talk-response with 15.11% in class XI-IPA2 and 23.65% in class XI-IPS2. It means that the teacher is more active and dominated in the classroom activities.

### **B. Suggestion**

Based on the conclusion above, the suggestions are, as follow:

This research shows that the teacher dominated to talk in the classroom and the students are not active to talk in the classroom. So, the teacher should encourage the students and give more opportunities for the students to initiate their opinions or ideas and always praise the students' ideas whether it is good or not, because if the teacher praises or encourages the students, they will be more confident and brave to speak during teaching learning process.