

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

After analyzing the theme and rheme on students' writing of Recount Text in Science and Social class, conclusion are drawn as following:

1. All the types of theme are found in this research. The most dominant theme and rheme on students' writing in Science class and Social class are topical theme with 124 clauses or 72.9% and 133 clauses or 75.1%. Then, followed by textual and interpersonal theme. Beside that, Marked theme became the dominant in both Science and Social class, 88 clauses (51.76%) and 89 clauses (66.92%).
2. The realization of theme and rheme on students' writing in Science and Social class namely topical theme, textual-topical theme and interpersonal topical theme. While the new pattern topical-textual-interpersonal was appeared in Science and Social class in this research. Then, marked theme is more dominant than unmarked theme and it is agreeable in the formation of the sentences based on the structure in English.

5.2 Suggestion

By considering the conclusion mentioned above, the researcher formulized some suggestion as follows:

1. This study will be relevant used by students in trying to make a text especially in recount by considering the pattern of theme found in students' writing of Science and Social class and suggested the readers to develop the research more deeply so it will be more perfect in the future.
2. To other researcher this atudy will be the exploration and suggestion of more detailed in analysis the thematic structure in writing text.



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