

ABSTRACT

Yunita, Nana. Registration Number: 2141121027. The Use of Translation in Teaching Listening for the Eleventh Grade at SMA Negeri 2 Kisaran. A Thesis: English Educational Program, Medan State University, 2019.

This study focused on the use of translation in teaching listening for the eleventh grade. The aim of this study was to describe the use of translation and analyze the reasons of using translation in teaching listening grade eleven at SMA Negeri 2 Kisaran. This study was qualitatively conducted that taken from one english teacher of SMA Negeri 2 Kisaran. The data were collected by using recording, interviewing and observing the whole processes of teaching listening. The findings of this study showed that there were 34 times of using translation found during three processes that they were conveying and checking meaning of words or sentences, explaining grammar and classroom management. It was also found that the use of translation was used in the scientific approach activity that experimenting, associating and communicating activity in teaching. The reasons of using translation in teaching listening were facilitating communication, teacher-student relationship and the L2 learning. The findings of this study revealed that translation contributed to the study of foreign language teaching especially teaching listening.

Keywords: *translation, pedagogical translation, teaching listening, and scientific approach.*

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