ABSTRAK

Kasman Supriadi, 8156192041, Pengembangan Modul Pembelajaran Menulis Teks Cerita Pendek Berbasis Literasi untuk Siswa Kelas XI SMA Parulian 1 Medan.

Pengembangan modul pembelajaran menulis teks cerita pendek berbasis literasi diperoleh berdasarkan analisis kebutuhan siswa dan guru terhadap materi pembelajaran menulis teks cerita pendek. Penelitian yang dilakukan mengacu pada prosedural pengembangan Borg dan Gall yakni kelayakan bahan ajar diperoleh setelah melalui proses validasi oleh ahli materi dan ahli desain. Adapun data perolehan kelayakan bahan ajar tersebut yakni hasil penilaian bahan ajar oleh ahli materi terhadap aspek kelayakan isi dinyatakan "sangat baik" dengan total persentase 89,84%. hasil penilaian bahan ajar oleh ahli materi terhadap aspek kelayakan penyajian dinyatakan "sangat baik" dengan total persentase 89,42%. hasil penilaian bahan ajar oleh ahli materi terhadap aspek kelayakan bahasa dinyatakan "sangat baik" dengan tota persentase 87,5%. hasil penilaian bahan ajar oleh ahli desain pada aspek kelayakan kegrafikaan dinyatakan "sangat baik" dengan total persentase 89,77%. Berdasarkan hasil Pengembangan modul pembelajaran menulis teks cerita pendek berbasis literasi untuk siswa kelas XI SMA Parulian 1 Medan layak digunakan.

Kata Kunci : Modul, Teks Cerita Pendek, Literasi

ABSTRACT

Kasman Supriadi, 8156192041, Development of Literacy-Based Short Story Text Learning Module for Class XI Students Parulian 1 Medan.

Development of learning modules to write short story text based on literacy was obtained based on the analysis of the needs of students and teachers of learning material to write short story text. Research conducted refers to the procedural development of Borg and Gall namely the feasibility of teaching materials obtained after going through the validation process by material experts and design experts. As for the data acquisition of the feasibility of the teaching materials, namely the results of the evaluation of teaching materials by the material experts on the aspects of the eligibility of the contents declared "very good" with a total percentage of 89.84%. the results of the evaluation of teaching materials by material experts on the feasibility of the presentation aspect were declared "very good" with a total percentage of 89.42%. the results of the assessment of teaching materials by material experts on the aspect of language eligibility were declared "very good" with a percentage of 87.5%. the results of the assessment of teaching materials by design experts on the feasibility aspect of graphic were declared "very good" with a total percentage of 89.77%. Based on the results of the development of learning modules to write literacy-based short stories for grade XI students of Parulian 1 Medan High School, it is feasible to use.

Keywords: Module, Short Story Text, Literacy