

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusions

The conclusion that can be drawn from the data analysis and findings in this study about English teachers' language attitude during teaching and learning process can be described as follows:

1. Based on data analysis of English teachers' language attitude during teaching and learning process that there were 92 English Languages of English teachers' language attitude during teaching and learning process. The highest frequency of language attitude used by English teacher was affective. Affective performed indicate that affective (emotional) involves feeling, of like or dislike. It means that emotional of English teacher could be affected spiritual and motivation of students in learning process especially foreign language. Moreover, the second high frequency of language attitude was connective (behavior). Connective used by English teachers in the classroom has a great impact on the students' learning attitudes. Teachers can make a valuable contribution in order to develop a friendly relationship with their students. They have also an important role in classroom communication, classroom behavior management, and the achievement of teaching goals. The settings in which effective and successful classroom management is conducted are closely linked to make a contribution to students' success.
2. Based on analysis of the reason language attitude was implemented by English teachers during teaching and learning process namely: Students'

motivation and interest, in which the purpose of language attitude of English teacher was as to the success of learning an L2 and to help the learner to acquire the English language as well as to facilitate its application in the field of study and work.

5.2 Suggestions

In line with the conclusions, suggestions are staged as the following:

1. It is suggested that further studies should be conducted to find out more component of language attitude of English teachers during teaching and learning process.
2. It is a suggestion that further studies should be conducted study to develop language attitude implemented by English teachers during teaching and learning process.
3. It is a suggestion for teacher should be implemented language attitude in teaching process to develop and increase students' motivation and interest in English learning.