

TABLE OF CONTENTS

	Pages
ABSTRACT	i
ACKNOWLEDGEMENT	iii
TABLE OF CONTENTS	v
LIST OF TABLES	x
LIST OF FIGURES	xi
LIST OF APPENDICES	xii
CHAPTER I INTRODUCTION	
1.1. Background of Study	1
1.2. Problems of the Study	5
1.3. Objectives of the Study	5
1.4. Scope of the Study	6
1.5. Significances of the Study.....	6
CHAPTER II LITERATURE REVIEW	
2.1. The Nature of Reading Comprehension	8
2.1.1. Identifying the Main Idea.....	10
2.1.2. Identifying Supporting Details	11
2.1.3. Identifying Textual Meaning	12
2.2. Reading Process	12
2.3. Some Factors that Influence Students' Reading Comprehension	13
2.4. Reading Comprehension Assessment	14
2.4.1. Higher Order Thinking Skills Assessment (HOTS)	15
2.5. The Genre of Reading Text	18
2.5.1. Analytical Exposition Text	19
2.5.2. The Language Feature of Analytical Exposition Text	20
2.5.3. Generic Structure of Analytical Exposition Text...	20
2.6. Teaching Strategies	20
2.7. PLAN Strategy	21
2.7.1. PLAN Strategy Procedure.....	22
2.7.1.1 Predict Step	22

2.7.1.2 Locate Step.....	23
2.7.1.3 Add Step.....	23
2.7.1.4 Note Step.....	23
2.8. RAP Strategy	24
2.8.1. RAP Strategy Procedures.....	25
2.9. The Strengths and Weaknesses between PLAN Strategy and RAP Strategy	26
2.10. Students' Interest	27
2.10.1. High and Low Interest of Students in Learning.	29
2.10.1.1 High Interest of Students in Learning.....	29
2.10.1.2 Low Interest of Students in Learning.....	30
2.11. Relevant Studies	31
2.12. Conceptual Framework	34
2.12.1. The Differences between the Students' Achievement in Reading Comprehension Taught by using PLAN Strategy and RAP Strategy.....	34
2.12.2. The Differences between the Students' Achievement in Reading Comprehension With High Interest and Low Interest.....	35
2.12.3. The Interaction between Teaching Strategies and Interest on The Students' Achievement in Reading Comprehension.....	36
2.13. Hypotheses	37

CHAPTER III RESEARCH METHODOLOGY

3.1. Research Design	39
3.2. Population and Sample	40
3.2.1. Population	40
3.2.2. Sample.....	40
3.3. Procedure of Treatment	41
3.4. Instrument of Collecting the Data.....	42
3.4.1. Questionnaire of Interest.....	42
3.4.2. Reading Comprehension Test.....	43

3.5. Instrument validation	44
3.5.1. Validity of Reading Comprehension Test.....	44
3.5.2. Reliability of Reading Comprehension Test	45
3.5.3. Validity of Interest Questionnaire	45
3.5.4. Reliability of Interest Questionnaire	46
3.6. Technique of Analyzing Data	47
3.7. Statistical Hypothesis.....	47

CHAPTER IV DATA ANALYSIS AND RESEARCH FINDINGS

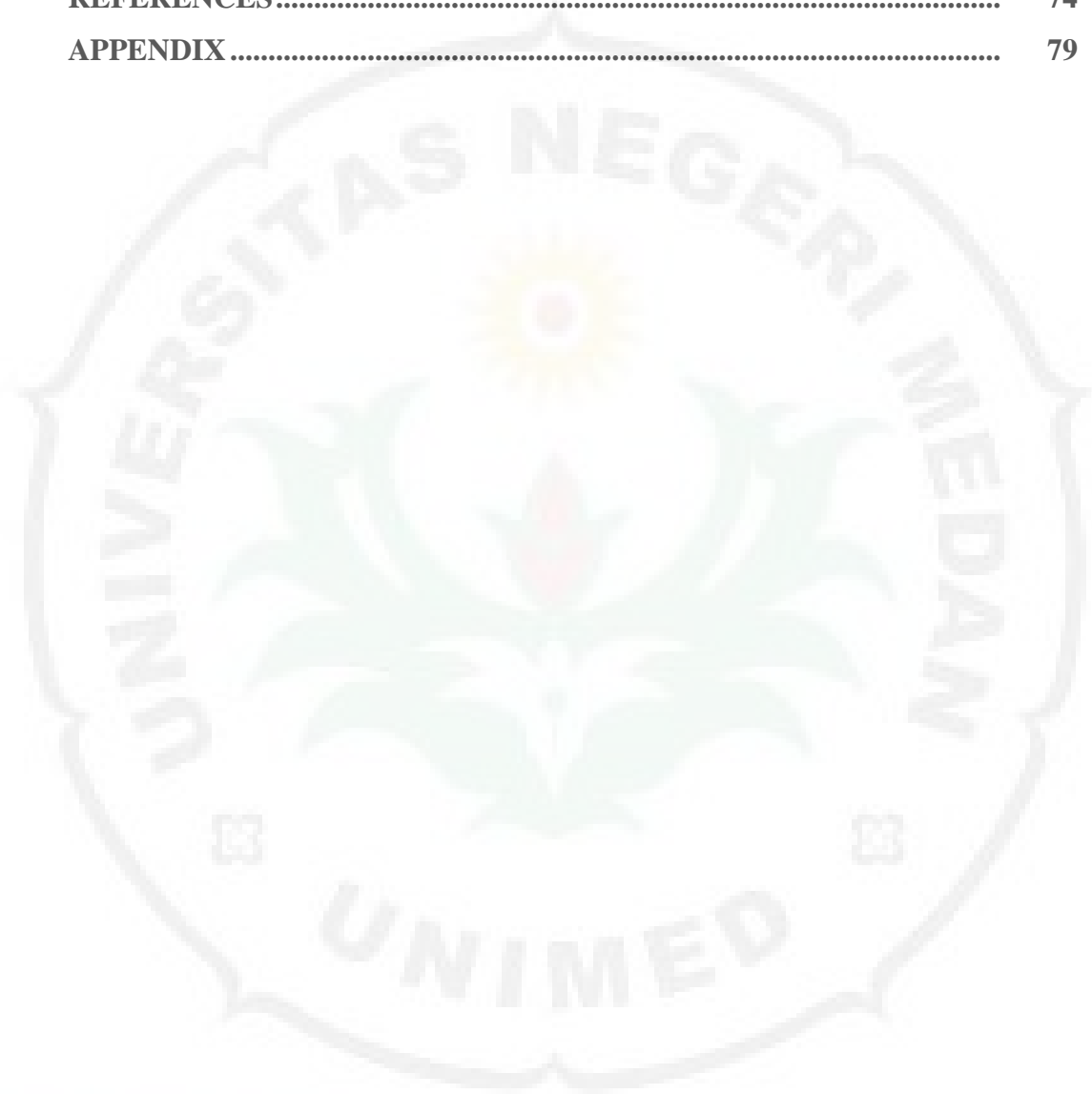
4.1. Data Analysis	48
4.1.1. The Students' Achievement in Reading Comprehension Taught by Using PLAN Strategy	50
4.1.2. The Students' Achievement in Reading Comprehension Taught by Using RAP Strategy.....	51
4.1.3. The Students' Achievement in Reading Comprehension with High Interest	52
4.1.4. The Students' Achievement in Reading Comprehension with Low Interest	53
4.1.5. The Students' Achievement in Reading Comprehension with High Interest Taught by Using PLAN Strategy	54
4.1.6. The Students' Achievement in Reading Comprehension with Low Interest Taught by Using PLAN Strategy.....	55
4.1.7. The Students' Achievement in Reading Comprehension with High Interest Taught by Using RAP Strategy	56
4.1.8. The Students' Achievement in Reading Comprehension with Low Interest Taught by Using RAP Strategy	57
4.2. Requirement of Data Analysis	58

4.2.1	Normality Test	58
4.2.2	Homogeneity Test	59
4.2.2.1	Groups of Teaching Strategies and Interest	59
4.2.2.2	Group of Interaction	60
4.3	Hypothesis Testing	61
4.3.1	Students' Achievement in Reading Comprehension that was Taught by Using PLAN Strategy is Higher Than by Using RAP Strategy	62
4.3.2	Students' Achievement in Reading Comprehension with High Interest is Higher Than with Low Interest	62
4.3.3	Interaction between Teaching Strategies and Interest on Students' Achievement in Reading Comprehension	62
4.4	Findings	65
4.5	Discussion	66
4.5.1	Students' Achievement in Reading Comprehension that was Taught by Using PLAN Strategy is Higher Than by Using RAP Strategy.....	66
4.5.2	Students' Achievement in Reading Comprehension with High Interest is Higher Than with Low Interest	68
4.5.3	Interaction between Teaching Strategies and Interest on Students' Achievement in Reading Comprehension	69
4.6	The Limitation of The Research	70

CHAPTER V CONCLUSION, IMPLICATIONS AND SUGGESTIONS

5.1	Conclusion	71
5.2	Implications	71

5.3 Suggestions	72
REFERENCES	74
APPENDIX	79



THE
Character Building
UNIVERSITY