

## CHAPTER V

### CONCLUSIONS, IMPLICATIONS AND SUGGESTION

#### 5.1 Conclusions

Based on the result of the research and discussion that have stated in previous chapter, could be concluded that :

1. Students' achievement in reading comprehension taught by using PLAN strategy was significantly higher than that taught by RAP strategy.
2. Students' achievement in reading comprehension with high interest was significantly higher than that of students with low interest.
3. There was significant interaction between teaching strategies and interest on students' achievement in reading comprehension. The students' achievement in reading comprehension was influenced by teaching strategies and interest. The students with high interest showed significant effect on their reading comprehension achievement if they were taught by PLAN strategy, while the students with low interest showed significant effect on their reading comprehension achievement if they were taught by RAP strategy.

#### 5.2 Implications

Based on the findings of this research, it can be known that PLAN strategy is more effective to be used in teaching reading comprehension than RAP strategy. The findings gave implication to English teachers and students who want to improve their achievement in reading comprehension. This study had tested teaching strategies in reading comprehension, they were PLAN and RAP strategy.

They were applied on students who have high interest and low interest in order to know which teaching strategies are appropriate for them to improve their achievement in reading comprehension.

Furthermore, the result of this study showed that students' achievement in reading comprehension taught by PLAN strategy is higher than students' achievement in that taught by RAP strategy. Since this strategy helped students concentrate and focus in reading comprehension, the students will be able to comprehend the text.

Moreover, this study also showed that reading comprehension achievement of high interest is higher than reading comprehension of low interest students. Therefore, the teachers should pay attention to the students' interest so that the students can obtain better learning achievement, especially in reading comprehension.

Finally, this study showed that there was significant interaction between teaching strategies and interest on the students' achievement in reading comprehension. It implies that any teaching strategies applied by teachers should be related to the levels of students' interest. By knowing the students' interest, the teachers can help their students to overcome their problem in teaching learning process and applied appropriate teaching strategies in teaching reading comprehension.

### **5.3 Suggestions**

Based on the conclusion and implication above, there are some suggestions staged as following :

For teacher :

- a. It is highly recommended for teachers to use PLAN and RAP strategy since these two teaching strategies are able to improve students' achievement in reading comprehension.
- b. It is highly recommended for teachers to use PLAN strategy for a classroom dominated by the students with high interest while for a classroom dominated by students with low interest, teachers are recommended to use RAP strategy.
- c. Teacher should realize that the students' characteristics such as their interest before choosing the teaching strategies. Thus, the teaching strategies applied are matched with what they need. As the result, their brightness is able to explore maximally.

For students :

- a. Students are suggested to apply PLAN strategy in reading comprehension.
- b. Students are suggested to read more by applying the strategy so they will be more skillful in comprehend the text.

For the researchers :

For the researchers who intend to conduct the research in more detail related to the reading comprehension, hopefully this research can be used as a starting point of the future researchers who have some problems and this research can be utilized as reference.