

## **CHAPTER V**

### **CONCLUSIONS AND SUGGESTIONS**

#### **5.1 Conclusions**

Based on the complete analysis and findings of the previous chapter in this study about conversational style used by male and female teachers in senior high school, the researcher may draw the following conclusions:

1. All the features of conversational style were used by male and female staff. Namely: amount of talk, interruption, conversational support, tentativeness and compliment. The result showed that the most dominant feature of conversational style realized by male was interruption and female staff was amount of talk.
2. The different ways of communication between male and female staff in workplace were expanded that female staff are able to communicate by male-like strategies since they tend to directive while having conversation with male staff during break time.
3. Male and female staff used different style in conversation because male and female staff have different opinion about their status during the conversation, to establish the connection of intimacy, and confirmation of certain information. In addition, male and female staff have different characteristics which also lead them having different style in conversation.

## 5.2 Suggestions

In line with the conclusions, suggestions are staged as the following:

1. It is a suggestion that further studies should be conducted to find out more features and reasons of conversational style in the same context by providing more data to enrich the analysis of conversational style in staff' interaction.
2. It is suggested that further studies should be conducted to find out more reasons and features of conversational style.
3.
  - a. It is suggested for other researchers, who want to elaborate the study about gender differences and conversational style in other field.
  - b. It is suggested for students who want to study about sociolinguistic branch above all in mastering the characteristics of male and female speakers in making the interaction.