

## CHAPTER V

### CONCLUSIONS, IMPLICATIONS AND SUGGESTIONS

#### 5.1 Conclusions

The main objectives of this research are to develop the English Learning Materials for Kindergarten Based on the Concept of *Character Building*. The product is formulated into students' modul, teacher's guide, and media. Based on the research, the conclusions are explained as follow:

1. The developed materials are appropriate to be used by RA GUPPI institution students. There were twelve units that were developed for the learning materials to teach English for class A and class B children in TK RA GUPPI, namely :Alphabets, Greetings, Colors, Number, Body, Family, Animals, Fruits, Days, Flowers, Things in the classroom and Things at home. Each theme is developed with character values and character activities. The 18 character values, religiousness, honesty, tolerance, discipline, hard work, creativity, independence, democracy, curiosity, spirit of nationality, nationalism, achievement appreciation, friendliness/communicativeness, love of peace, love reading, environmental care, social care and responsibility are implied in each theme through some students activities.
2. The design of English learning materials for RA GUPPI kindergarten institution based on character building concept covers five stages namely ; Need Analysis, Evaluating the Existing English Materials and Activities at RA GUPPI

Kindergarten Institution, Reviewing the theory or principles of Character Building Concepts, Developing New English Materials based on character building concepts and the last stage namely Reviewing and Validating the New English Materials for kindergarten students.

3. The reasons why the English learning materials for RA GUPPI kindergarten institution based on character building concept are developed because of young generation and adverse environmental effect factors.

## 5.2 Implications

Based on the result of the study, there are two implications that can be drawn below. First, the English learning materials for kindergarten based on the concept of *Character Building* are designed based on the need analysis of the class children, the headmaster, and the class teachers of RA GUPPI Kindergarten Institution. Moreover, the results of the English learning materials for kindergarten based on the concept of *Character Building* undergoing the try-out are regarded to be appropriate and feasible to be implemented in the English teaching-learning in class A1 and A2 RA GUPPI Kindergarten Institution. The implication to this fact is that the materials can also be used not only by the English teacher but also the class teachers who have not any English educational background before.

Second, the research findings show that the characteristics of English learning materials for kindergarten based on the concept of *Character Building*

have been stimulated the children awareness of the various factors about the English lesson. It shows that the children's interest to the English lesson is higher than before. The implication to this fact is that the teacher should use the *Character Building Concept* to all the other school subjects to stimulate the children's awareness of what they are learning.

### **5.3 Suggestions**

Related to the conclusions and implications above, there are some suggestions that presented below.

#### **1. Suggestion to the Headmaster of Kindergartens**

The headmaster is expected to select the English teacher who had the knowledge of teaching English to children. Besides, the headmaster is also expected to make an English environment to make the children familiar with English.

#### **2. Suggestion to the English teacher for kindergarten children**

The English teacher for kindergarten should improve their knowledge and skills about how to teach English as a foreign language for very young learners. Also, the English teacher should develop the materials into various activities so the children are not easily bored with the lesson.

#### **3. Suggestion to the class teachers of kindergartens**

The class teachers of kindergarten should be confident to improve their skills in speaking English. Even in one word, the class teachers should look confident in front of the children when reviewing the English lesson.

#### **4. Suggestion to the other researchers**

The other researchers are expected to discuss about *Character Building* deeper. It is because the important of *Character Building Concept* in stimulating the children awareness of what they learn. There are still many aspects of *Character Building Concept* that need to discuss further.

#### **5. Suggestion to the students of English Education**

The students of English education study program should be more creative and dare to discuss a new knowledge of teaching-learning strategies. This way will open their minds wider and keep them up to date to the developing of English teaching-learning knowledge.