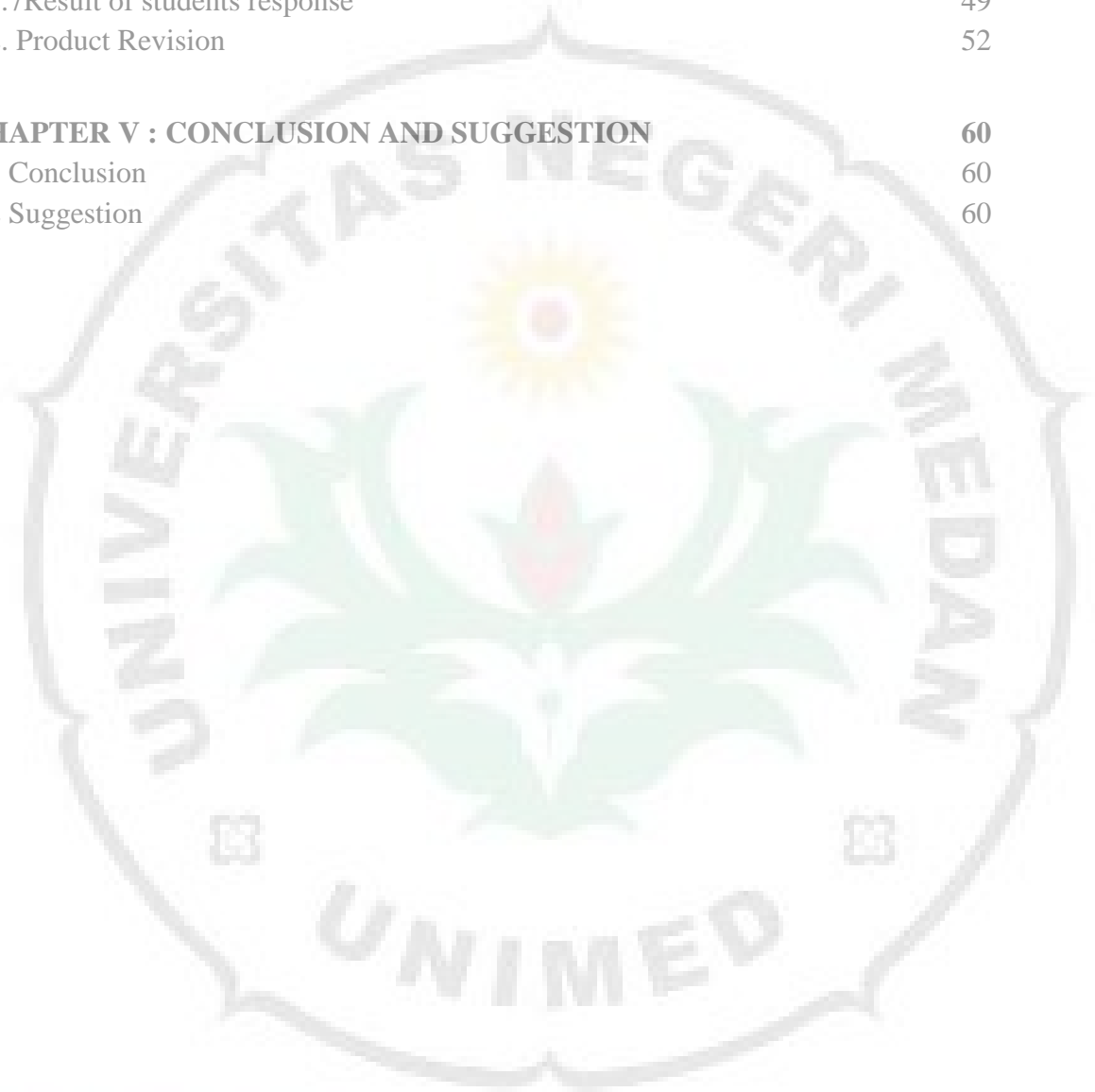


TABLE OF CONTENT

	<i>Pages</i>
TABLE OF CONTENT	v
LIST OF FIGURE	vii
LIST OF TABLE	viii
LIST OF APPENDICES	ix
CHAPTER 1: INTRODUCTION	1
1.1 Background	1
1.2 Problem identification	4
1.3 Problem Scooping	4
1.4 Problem Formulation	5
1.5 Research Aim	5
1.6 Research Benefit	5
CHAPTER II: LITERATURE REVIEW	7
2.1 Theoretical Framework	7
2.1.1 Coursebook	7
2.1.1.1 Role of Coursebook	8
2.1.1.2 Coursebook Preparation	9
2.1.1.3 Coursebook Writing Technique	10
2.1.2 Scientific Approach	11
2.1.3 Analysis of Biology	12
2.1.4 Instructional Design	13
2.1.5 Model	16
2.2 Framework of Thinking	21
CHAPTER III : RESEARCH METHODOLOGY	22
3.1 Time and Location of Research	22
3.2 Object of Research	22
3.3 Type and Design of Research	22
3.4 Instrument of Research	28
3.5 The Collection Technique of Data	31
3.6 Analysis and Conclusion Technique	31
CHAPTER IV : RESULT AND DISCUSSION	34
4.1 Result of Research	34
4.1.1. Description of Developed Coursebook	34
4.1.2 Development	40
4.1.3 Result of Material Expert Validation	41
4.1.4 Result of Learning and Curriculum Expert Validation	43

4.1.5 Result of Design Expert Validation	46
4.1.6 Result of Biology Teacher Assessment	49
4.1.7 Result of students response	49
4.2. Product Revision	52
CHAPTER V : CONCLUSION AND SUGGESTION	60
5.1 Conclusion	60
5.2 Suggestion	60



THE
Character Building
UNIVERSITY