ABSTRAK

Resky Alpiana Siregar : Hubungan Antara Motivasi Belajar Dan Disiplin Belajar Dengan Hasil Belajar Gambar Teknik Pada Siswa Kelas X Program Keahlian Teknik Kendaraan Ringan SMK Negeri 2 Binjai T.A 2018/2019. Medan. Skripsi. Fakultas Teknik Universitas Negeri Medan. 2019

Penelitian ini bertujuan untuk mengetahui : 1) Hubungan antara Motivasi Belajar dengan hasil belajar Menggambar teknik pada siswa kelas X Teknik Kendaraan Ringan di SMK Negeri 2 Binjai. 2) Hubungan antara Disiplin Belajar dengan hasil belajar Menggambar Teknik pada siswa kelas X Teknik Kendaraan Ringan di SMK Negeri 2 Binjai. 3) Hubungan antara motivasi belajar dan disiplin belajar secara bersama-sama dengan hasil belajar menggambar teknik pada siswa kelas X Teknik Kendaraan Ringan di SMK Negeri 2 Binjai. Metode penelitian ini bersifat deskriptif korelasional. Populasi dalam penelitian ini adalah seluruh siswa kelas X TKR di SMK Negeri 2 Binjai yang terdiri dari 2 (dua) kelas yaitu kelas X TKR 1 berjumlah 30 orang dan kelas X TKR 2 berjumlah 30 orang. Dalam hal ini, sampel penelitian ditentukan dengan metode total sampling yaitu sebanyak 60 orang. Data penelitian ini dikumpulkan dengan menggunakan angket untuk variabel motivasi belajar dan disiplin belajar sedangkan untuk hasil belajar menggambar teknik diambil Menggunakan tes. Jumlah instrumen motivasi belajar dan disiplin belajar yang diujicobakan sebanyak 25 butir. Pada angket motivasi belajar terdapat 19 butir yang valid dengan reabilitas 0,949 tergolong sangat tinggi, untuk angket disiplin belajar terdiri dari 21 butir yang valid dengan reabilitas 0,846 tergolong sangat tinggi. Teknik analisa data yang digunakan adalah analisis product moment, analisis korelasi parsial dan analisis korelasi ganda pada taraf signifikan 5%. Berdasarkan analisis data menunjukan bahwa: terdapat hubungan yang positif dan berarti antara Motivasi belajar dengan hasil belajar menggambar teknik (r = 0,318). Terdapat hubungan yang positif dan berarti antara disiplin belajar dengan hasil belajar menggambar teknik (r = 0,608).hasil analisi menunjukan bahwa koefisien determinasi antara motivasi belajar dan disiplin belajar dengan hasil belajar menggambar teknik sebesar R = 0,697. Ringkasan hasil analisis regresi tersebut sebagai berikut : F_h = 25,914 harga F_t = 4,02 pada taraf signifikan 5%, sehingga $F_h > F_t$ (25,914 > 4.02), bahwa persamaan regresi $Y = 36{,}441 + 0{,}091X_1 + 0{,}441X_2$, dapat dipertanggung jawabkan untuk menarik kesimpulan mengenai hubungan antara motivasi belajar dan disiplin belajar dengan hasil belajar menggambar teknik.

Kata kunci : motivasi belajar, disiplin belajar, hasil belajar

ABSTRACT

Resky Alpiana Siregar: The Relationship between Learning Motivation and Learning Discipline with Learning Outcomes of Engineering Drawings in Class X Students of the Light Vehicle Engineering Program at SMK Negeri 2 Binjai T.A 2018/2019. Medan. Thesis. Faculty of Engineering State University of Medan. 2019

This study aims to determine: 1) The relationship between learning motivation and learning outcomes of drawing techniques in class X students of light vehicle engineering at SMK Negeri 2 Binjai. 2) Relationship between Learning Discipline with Learning Outcomes of Drawing Engineering in Class X Light Vehicle Engineering students at SMK Negeri 2 Binjai. 3) The relationship between learning motivation and learning discipline together with the results of learning to draw techniques in class X students of Light Vehicle Engineering at SMK Negeri 2 Binjai. This research method is descriptive correlational. The population in this study were all students of class X TKR in SMK Negeri 2 Binjai consisting of 2 (two) classes, namely class X TKR 1 totaling 30 people and class X TKR 2 totaling 30 people. In this case, the study sample was determined by a total sampling method of 60 people. The data of this study were collected using a questionnaire for variables of learning motivation and learning discipline while for learning outcomes drawing techniques were taken using tests. The number of learning motivation and learning discipline instruments tested was 25 items. In the learning motivation questionnaire there were 19 valid items with a reliability of 0.949 classified as very high, for the discipline of learning questionnaire consisting of 21 valid items with a reliability of 0.846 classified as very high. Data analysis techniques used are product moment analysis, partial correlation analysis and multiple correlation analysis at 5% significance level. Based on data analysis shows that: there is a positive and significant relationship between learning motivation and learning outcomes of drawing techniques (r = 0.318). There is a positive and significant relationship between learning discipline with learning outcomes in drawing techniques (r = 0.608). The results of the analysis show that the coefficient of determination between learning motivation and learning discipline with learning outcomes in drawing techniques is R = 0.697. A summary of the results of the regression analysis is as follows: Fh = 25,914 Ft = 4.02 at a significant level of 5%, so that Fh> Ft (25,914> 4.02), that the regression equation Y = 36.444 + 0.091X1 + 0.441X2, can be accounted for draw conclusions about the relationship between learning motivation and learning discipline with the results of learning to draw techniques.

Keywords: learning motivation, learning discipline, learning outcomes