ABSTRAK

Mey Theresia Naibaho (NIM. 5143311009). Hubungan Antara Persepsi Siswa Tentang Keterampilan Menjelaskan Guru Dan Minat Belajar Dengan Hasil Belajar Menggambar Teknik Pada Siswa Kelas X Keahlian Desain Pemodelan Dan Informasi Bangunan SMK Negeri Se-Kota Madya Medan Tahun Ajaran 2018/2019. Skripsi Fakultas Teknik UNIMED, Medan 2019.

Penelitian ini bertujuan untuk mengetahui Hubungan antara Persepsi Siswa Tentang Keterampilan Menjelaskan Guru Dan Minat Belajar Dengan Hasil Belajar Menggambar Teknik Pada Siswa Kelas X DPIB SMK Negeri Se-Kota Madya Medan T.A 2018/2019. Skripsi Fakultas Teknik UNIMED, Medan 2019 dengan jumlah responden 98 orang. Penelitian ini menggunakan metode deskriptif kuanlitatif, berdasarkan uji coba instrument didapat hasil ; (1)variabel Persepsi Siswa Tentang Keterampilan menjelaskan Guru (X_1) 24 Valid, reabilitas sangat tinggi sebesar 0,93. (2)variabel Minat Belajar (X_2) 23 Valid, reabilitas tinggi sebesar 0,767. (3)variabel Hasil Belajar Menggambar Teknik (Y) 31 Valid, reliabilitas sangat tinggi sebesar 0,905. Hasil Uji normalitas dengan Liliefors masing-masing variabel penelitian yaitu: (1)variabel Persepsi Siswa tentang Keterampilan Menjelaskan Guru (X_1) yaitu $L_{hitung} < L_{tabel}$ yaitu 0,0077 < 0,0895, berdistribusi normal. (2)variabel Minat Belajar (X_2) yaitu $L_{hitung} < L_{tabel}$ yaitu 0,0786 < 0,0895, berdistribusi normal. (3)variabel Hasil Belajar Menggambar Teknik (Y)) yaitu $L_{hitung} = 0,0289 < L_{tabel} = 0,0895$, berdistribusi normal. Hasil penelitian diperoleh yaitu (1) Persepsi siswa tentang keterampilan menjelaskan guru dikategorikan cenderung cukup dan mempunyai hubungan positif dan berarti dengan hasil belajar menggambar teknik. Dapat dibuktikan dengan hasil perhitungan korelasi antar variabel dengan nilai $r hitung > r tabel$ yaitu 0,3500 > 0,1986. (2)Minat belajar dikategorikan cenderung cukup dan mempunyai hubungan yang positif dan berarti dengan hasil belajar menggambar teknik. Dibuktikan dengan hasil perhitungan korelasi antar variabel dengan nilai $r hitung > r tabel$ yaitu 0,2486 > 0,1986. (3)Terdapat hubungan yang positif dan berarti secara bersama-sama antara persepsi siswa tentang keterampilan menjelaskan guru dan minat belajar dengan hasil belajar menggambar teknik pada siswa kelas X DPIB SMK Negeri Se-kota Madya Medan T.A 2018/2019. Dibuktikan dengan hasil perhitungan korelasi antar variabel dengan nilai $r hitung > r tabel$ yaitu 0,6521 > 0,1986 pada taraf signifikasi 5%.

Kata kunci : keterampilan menjelaskan, minat belajar, hasil belajar, menggambar teknik

ABSTRACT

Mey Theresia Naibaho (NIM. 5143311009). The Relationship Between Students' Perceptions About Teacher Explanation Skills And Learning Interests With Learning Outcomes Drawing Techniques In Class X Students Modeling And Information Design Skills Building SMK In Medan City Academic Year 2018/2019. Thesis of the Faculty of Engineering UNIMED, Medan 2019.

This study aims to determine the relationship between students' perceptions about the skills of explaining teachers and interest in learning with the results of learning to draw techniques in class X DPIB students of SMK in Medan T.A 2018/2019. The Thesis Faculty of Engineering UNIMED, Medan 2019 with 98 respondents. This research uses quantitative descriptive method, based on the trial instrument, the results are obtained; (1) Student Perception variable about Skills explained Teacher (X_1) 24 Valid, reliability is very high at 0.93. (2) Learning Interest variable (X_2) 23 Valid, high reliability of 0.767. (3) the variable Learning Outcomes Drawing Technique (Y) 31 Valid, reliability is very high at 0.905. Normality Test Results with Liliefors of each research variable, namely: (1) Student Perception variable about Teacher Explaining Skills (X_1) namely $L_{counted} < L_{table}$ is 0.0077 < 0.0895, normally distributed. (2) the variable of Interest in Learning (X_2) is $L_{counted} < L_{table}$ is 0.0786 < 0.0895, normally distributed. (3) variable Learning Outcomes Drawing Technique (Y) namely $L_{counted} = 0.0289 < L_{table} = 0.0895$, normally distributed. The results obtained are (1) Students' perceptions about the skills of explaining teachers are categorized as likely to be sufficient and have a positive and meaningful relationship with the results of learning to draw techniques. Can be proved by the results of calculating the correlation between variables with the value of $r count > r table$ that were 0.3500 > 0.1986. (2) Interest in learning categorized tends to be sufficient and has a positive and meaningful relationship with the results of learning to draw techniques. Evidenced by the results of calculating the correlation between variables with the value of $r count > r table$ that were 0.2486 > 0.1986. (3) There is a positive and meaningful relationship jointly between students' perceptions of the teacher's explaining skills and interest in learning with the results of learning to draw techniques in class X DPIB students of SMK in Madya Medan T.A 2018/2019. Evidenced by the results of calculating the correlation between variables with the value of $r count > r table$ that is 0.6521 > 0.1986 at the significance level of 5%.

Keywords: explaining skills, interest in learning, learning outcomes, drawing techniques