

ABSTRAK

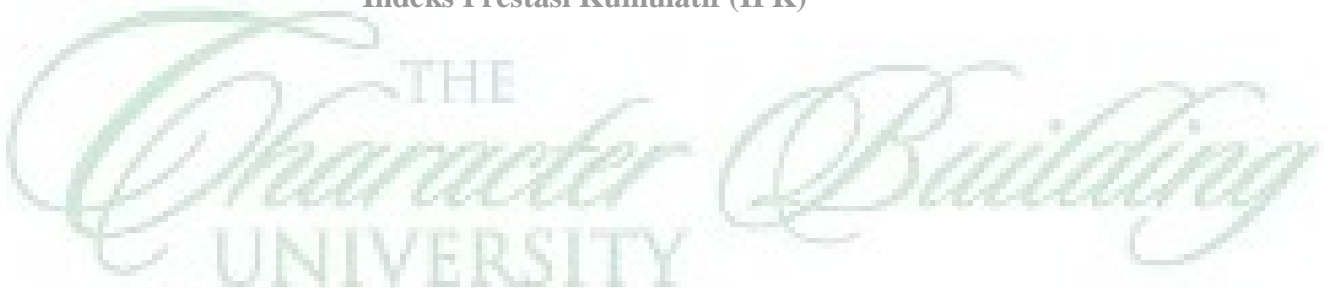
Musmulyadi, NIM. 7152141008. “Pengaruh Minat Membaca Dan Pemanfaatan Perpustakaan Terhadap Indeks Prestasi (IPK) Mahasiswa Pendidikan Ekonomi Fakultas Ekonomi UNIMED Angkatan 2017”.

Penelitian ini bertujuan untuk mengetahui seberapa besar Pengaruh Minat Membaca dan Pemanfaatan Perpustakaan Terhadap Indeks Prestasi Kumulatif (IPK) Mahasiswa Pendidikan Ekonomi Fakultas Ekonomi UNIMED Angkatan 2017. Penelitian ini dilaksanakan di UNIMED Fakultas Ekonomi Pendidikan Ekonomi Angkatan 2017.

Teknik pengumpulan data dilakukan dengan angket, angket minat membaca di uji dengan validitasnya dengan rumus korelasi product moment dengan tingkat penerimaan signifikan 95% dari 20 item. Angket minat membaca yang di uji terdapat 20 item yang dinyatakan valid. Reabilitas angket minat membaca di uji dengan rumus Cronbach's Alpha sebesar 0,759 dan angket pemanfaatan perpustakaan di uji validitasnya dengan dengan rumus korelasi product moment dengan tingkat penerimaan signifikan 95% dari 20 item dinyatakan valid. Reabilitas angket minat membaca di uji dengan rumus Cronbach's Alpha sebesar 0,894.

Teknik analisis data yang di gunakan metode statistik regresi linear berganda diperoleh hasil $Y=30,099+0,252+0,313$ hal ini menunjukkan bahwa nilai Y diperoleh X1 dan X2. Untuk menguji hipotesis, di gunakan uji “F” pada taraf signifikan 95% atau alpha 0,05 dengan hasil 17,494 dengan demikian dibandingkan dengan F tabel yaitu $17,494>3,12$ maka hipotesis menyatakan terdapat pengaruh positif dan signifikan antara Minat Membaca dan Pemanfaatan Perpustakaan Terhadap Indeks Prestasi Kumulatif (IPK) Mahasiswa Pendidikan Ekonomi Fakultas Ekonomi UNIMED Angkatan 2017.

Kata Kunci : Minat Membaca dan Pemanfaatan Perpustakaan Terhadap Indeks Prestasi Kumulatif (IPK)



ABSTRACT

Musmulyadi, NIM. 7152141008. "The Influence of Interest in Reading and Utilization of the Library of the 2017 UNIMED Faculty of Economics Student Achievement Index (GPA) of Economics"

This study aims to find out how much the influence of Reading Interest and Library Utilization on Cumulative Achievement Index (GPA) of Economic Education Faculty of Economics UNIMED Force of 2017. This research was conducted at the Faculty of Economics UNIMED Faculty of Economics 2017.

Data collection techniques were done by questionnaire, reading interest questionnaire were tested with validity with the product moment correlation formula with a significant acceptance rate of 95% of 20 items. Reading interest questionnaire that was tested there were 20 items that were declared valid. The reliability of the reading interest questionnaire was tested with the Cronbach's Alpha formula of 0.759 and the library utilization questionnaire was tested for validity with the product moment correlation formula with a significant acceptance rate of 95% of the 20 items declared valid. The reliability of the reading interest questionnaire was tested with the Cronbach's Alpha formula of 0.894.

Data analysis technique used is using multiple linear regression statistical methods obtained $Y = 30,099 + 0,252 X_1 + 0,313 X_2$ this results in Y values obtained X1 and X2. To test the hypothesis, the "F" test was used at a significant level of 95% or alpha 0.05 with the results of 17.494 with demikia compared to the F table of 17.494 > 3.12, the hypothesis stated that there was a positive and significant influence between interest in reading and library utilization. Cumulative Achievement Index (GPA) of Economic Education Students UNIMED Faculty of Economics 2017.

Keywords : Interest in Reading and Library Utilization of Cumulative Achievement Index (GPA)

