

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

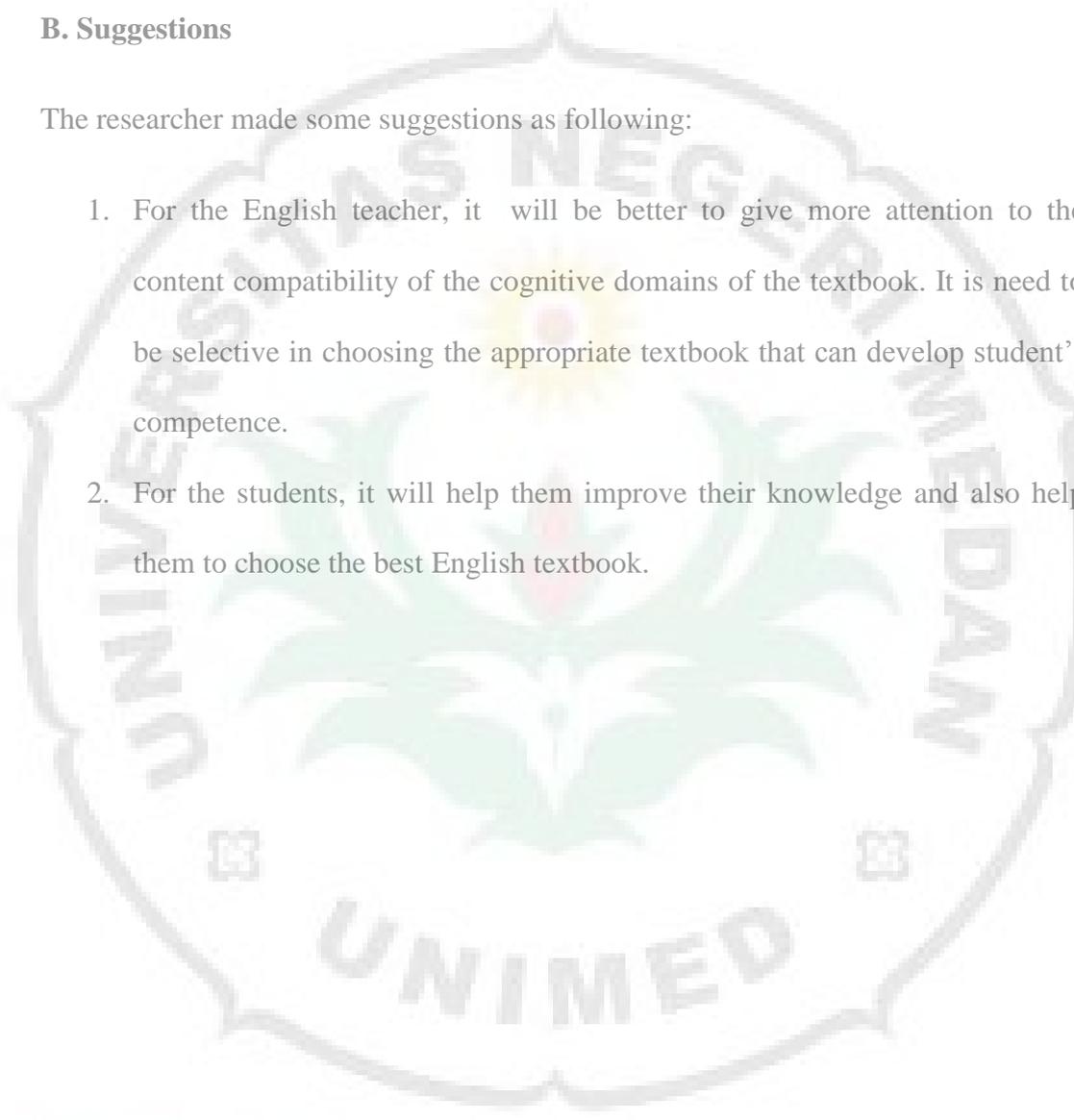
After analyzing the data and elaborate the findings, conclusions were drawn as followings:

1. The kinds of cognitive domain of Revised Bloom's Taxonomy in reading exercises *Pathway to English* Textbook covered all of the reading exercises, they are remembering, understanding, applying, analyzing, evaluating and creating .
2. The proportion of each level in the *Pathway to English* Textbook was unbalance. The highest percentage belonged to the understanding level was 49 %, the remembering level was 35,39 %, the evaluating level obtain 6,19 %, the creating level 5,30 %, the applying level 3,53%, and the lowest percentage belongs to the analyzing level 0,88 % . The distribution of lower order thinking skill which consisted of remembering, understanding, and applying obtained 99 exercises (88%). The distribution of higher order thinking skill which consisted of analyzing, evaluating, and creating obtained 14 exercises (12,3 %).

B. Suggestions

The researcher made some suggestions as following:

1. For the English teacher, it will be better to give more attention to the content compatibility of the cognitive domains of the textbook. It is need to be selective in choosing the appropriate textbook that can develop student's competence.
2. For the students, it will help them improve their knowledge and also help them to choose the best English textbook.



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