



APPENDIX A

List of Observation

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List of Observation for Teacher

Give One-Take One Technique	Statements	Indicator		
		1	2	3
Pre-activities	Teacher greets and leads students to pray			
	Teacher checks students' attendance list			
	Teacher explains about descriptive text at glance			
While-activities	Teacher asked each learner in their own words writes their idea in the Give One column			
	When their give one column is full, teacher asked the team stands. When all teams are standing, each learner puts up a hand and moves to find a new learner			
	Teacher asked the students to work In pairs, learners each give one idea and take one idea. Learners write the idea they received in their own words in their Take One column			
	When their form is full, the teacher asked learners stand at the side of the room offering to give one to anyone whose form is not yet full.			
	When all learners have finished their forms, teacher asked them return to their teams and share the ideas they have received. After that, they have to write them down in the form of descriptive text individually.			

Post activities	Teacher asked the students to conclude what they have learnt in writing descriptive text			
	The teacher gives a motivation to the students			

Criteria

- 1 : teacher's performance is good enough
- 2 : teacher's performance is good
- 3 : teacher's performance is very good

List of Observation for Students

Give One-Take One Technique	Statements	Indicator		
		1	2	3
Pre-activities	Students greet the teacher			
	Students respond the teacher's checking attendance			
	Students pay attention to the teacher			
While-activities	Each learner in their own words writes their idea in the Give One column			
	When their give one column is full, the team stands. When all teams are standing, each learner puts up a hand and moves to find a new learner			

	In pairs, learners each give one idea and take one idea. Learners write the idea they received in their own words in their Take One column			
	When their form is full, learners stand at the side of the room offering to give one to anyone whose form is not yet full.			
	When all learners have finished their forms, they return to their teams and share the ideas they have received. After that, they have to write them down in the form of descriptive text individually.			
Post activities	Students conclude what they have learnt in writing descriptive text			
	The students are given a motivation by the teacher			

Criteria

1 : Students are less interested

2 : students are interested enough

3 : students are very interested





APPENDIX B

The Result of Observation

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List of Observation for Teacher

Give One-Take One Technique	Statements	Indicator		
		1	2	3
Pre-activities	Teacher greets and leads students to pray			√
	Teacher checks students' attendance list			√
	Teacher explains about descriptive text at glance			√
While-activities	Teacher checks students' attendance list			√
	Teacher explains about descriptive text at glance			√
	Teacher asked the students to work In pairs, learners each give one idea and take one idea. Learners write the idea they received in their own words in their Take One column			√
	When their form is full, the teacher asked learners stand at the side of the room offering to give one to anyone whose form is not yet full.			√
	When all learners have finished their forms, teacher asked them return to their teams and share the ideas they have received. After that, they have to write them down in the form of descriptive text individually.			√
Post activities	Teacher asked the students to conclude what they have learnt in writing descriptive text			√
	The teacher gives a motivation to the students			√

List of Observation for Students

Give One-Take One Technique	Statements	Indicator		
		1	2	3
Pre-activities	Students greet the teacher			√
	Students respond the teacher's checking attendance		√	
	Students pay attention to the teacher			√
While-activities	Each learner in their own words writes their idea in the Give One column		√	
	When their give one column is full, the team stands. When all teams are standing, each learner puts up a hand and moves to find a new learner			√
	In pairs, learners each give one idea and take one idea. Learners write the idea they received in their own words in their Take One column			√
	When their form is full, learners stand at the side of the room offering to give one to anyone whose form is not yet full.			√
	When all learners have finished their forms, they return to their teams and share the ideas they have received. After that, they have to write them down in the form of descriptive text individually.			√
Post activities	Students conclude what they have learnt in writing	√		

	descriptive text			
	The students are given a motivation by the teacher			√



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APPENDIX C

Interview Guide Teacher

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A. Interview Guide with Teacher

No	Questions	Answers
1.	Why did you use Give One-Take One technique? Do you think that Give One-Take One technique appropriate used in teaching writing descriptive text?	
2.	How about the students' responses when they taught by using Give One-Take One technique?	
3.	Is Give One-Take One technique one of the technique that can motivate the students in writing descriptive text?	
4.	How is the students' writing when you used Give One-Take One technique?	
5.	Do you think by using Give One-Take One technique will more effective in teaching writing descriptive text?	



APPENDIX D

Interview Transcript

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A. Interview Transcript with Teacher

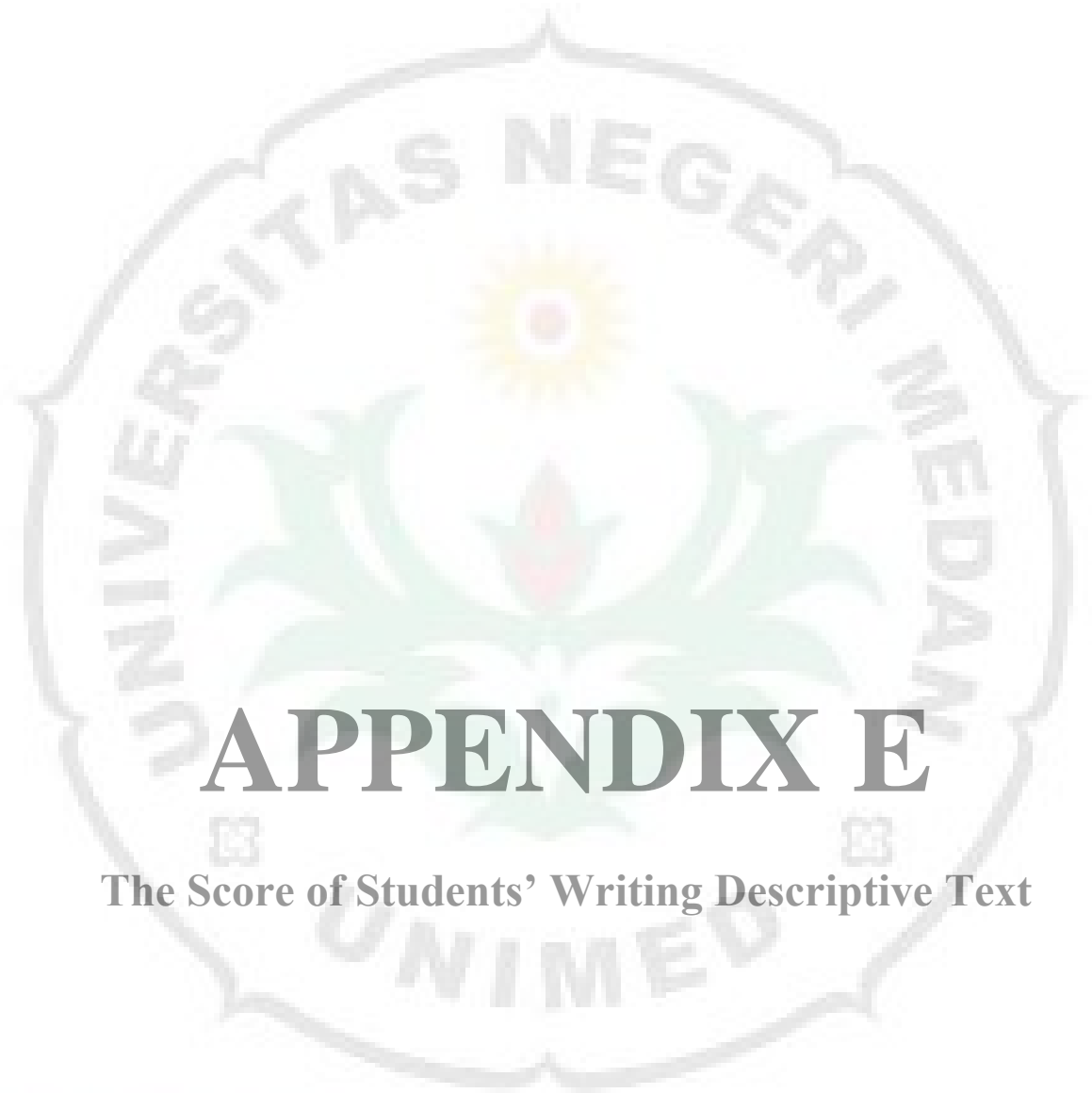
- The researcher : Assalamu'alaikum wr wb.
- Teacher : Wa'alaikumsalam wr wb.
- The researcher : Mohon maaf mengganggu waktunya ma'am. Nama saya Setia Erliza mahasiswi Universitas Negeri Medan, jurusan Bahasa dan Sastra Inggris. Saya ingin interview terkait teknik yang ma'am gunakan yaitu Give One-Take One .
- Teacher : Baik. Silahkan.
- The researcher : Mengapa ma'am menggunakan teknik Give One-Take One? Apakah menurut ma'am teknik Give One-Take One cocok digunakan untuk mengajarkan teks deskriptif?
- Teacher : Di dalam teks deskriptif ada namanya identification dan description. Lalu ketika menggunakan teknik Give One-Take One siswa akan menuangkan ide mereka yang mana itu merupakan deskripsi sehingga saya rasa teknik ini cocok untuk mengajar deskriptif.
- The researcher : Bagaimana respon siswa ketika mereka diajarkan menggunakan teknik Give One-Take One?
- Teacher : responnya baik. Mereka sangat antusias dengan adanya teknik ini.
- The researcher : Apakah teknik give one-take one merupakan salah satu Teknik yang dapat memotivasi siswa?
- Teacher : Ya, Sangat memotivasi, karena mereka disini bekerja dalam kelompok. Mereka berusaha menggali ide dan mengembangkannya.
- The researcher : Bagaimana dengan hasil tulisan siswa ma'am? Apakah

tulisan mereka menjadi lebih baik ketika ma'am menggunakan teknik Give One-take one?

Teacher : hasil tulisan deskriptif mereka dengan adanya teknik ini bagus. Mereka bisa menambah vocab mereka dan mereka bisa mengembangkan ide dengan panduan informasi yang mereka dapat pada kolom take one yang didapat dari teman mereka. Mereka juga bisa sharing mengenai generic structure dan language features dari teks Deskriptif .

The researcher : Apakah menurut ma'am teknik give one-take one lebih efektif digunakan untuk mengajarkan teks deskriptif?

Teacher : ya, menurut saya teknik ini teknik yang efektif dan cocok untuk mengajar deskriptif.



APPENDIX E

The Score of Students' Writing Descriptive Text

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No	Name of Students	Score
1.	Abdi Irwansyah Putra	80
2.	Adinda Apriyani	84
3.	Amanda Shyfa Zahara	84
4.	Arya Dwi Andika	82
5.	Asnida Husna	85
6.	Bagus Prayuda	86
7.	Dimas Ardiansyah	77
8.	Fajar Dwi Andika	84
9.	Fauzan Akram	85
10.	Fildza Aminah	85
11.	Gadis Maylani Putri	85
12.	Hafiz Zahidan	76
13.	Imanuddin	78
14.	Karina Utami	87
15.	M. Dafa Fahrizi	85
16.	Mhd. Balkis	76
17.	Muhammad Hadi Ichdinni	77
18.	Nabila Syawalia	86
19.	Nadya Anindy Rambe	87
20.	Navin	82
21.	Nazwa Artika	82
22.	Rangga Julianda	78
23.	Ridho Syahputra	85
24.	Salsa Afrya	83
25.	Satria Pratama	83
26.	Syafa Azahara	84
27.	Tio Ramadhani	83
28.	Wardah Ahsania	85
29.	Yusnaini Aulia	87
30.	Zaskia Nur Izmi	85

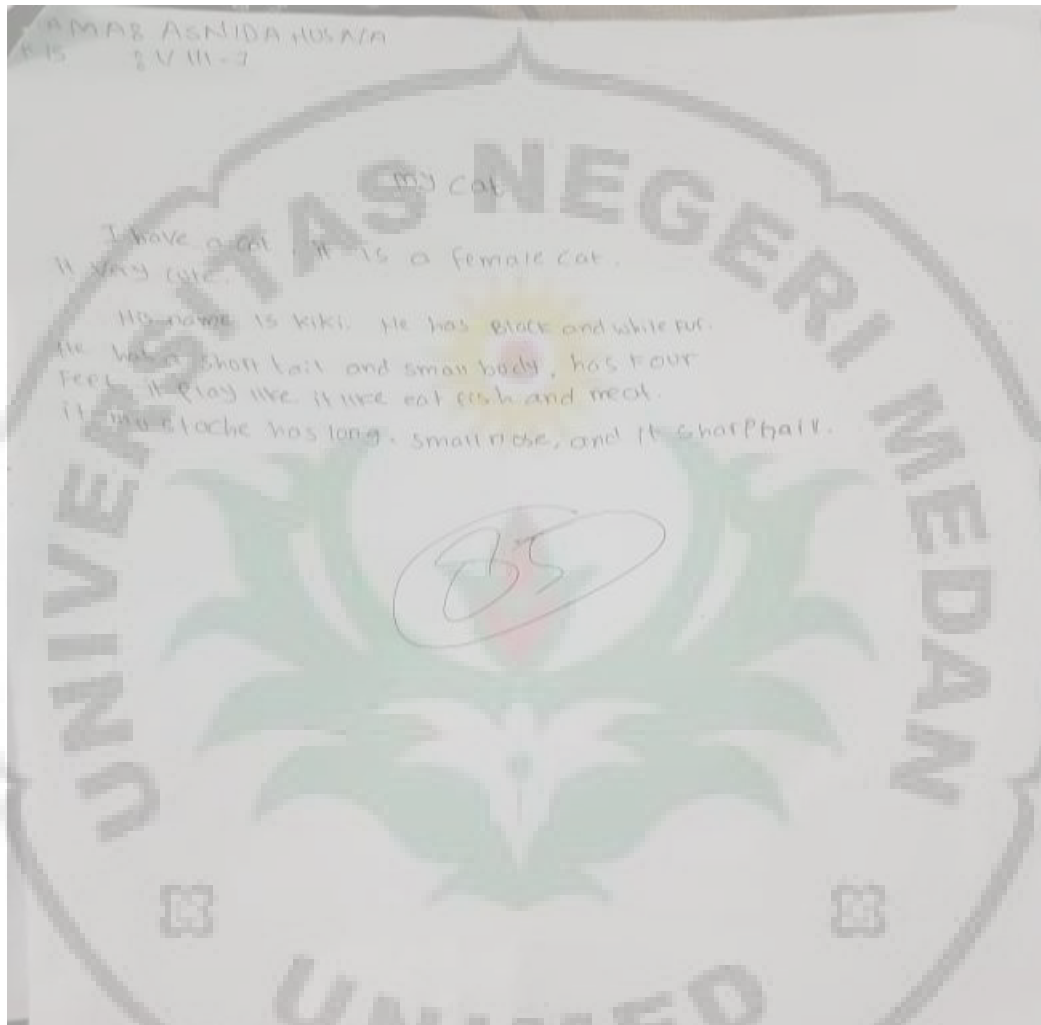
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APPENDIX F

Students, Writing Descriptive Text

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Nama : Yuzurini Astia
Kelas : VIII

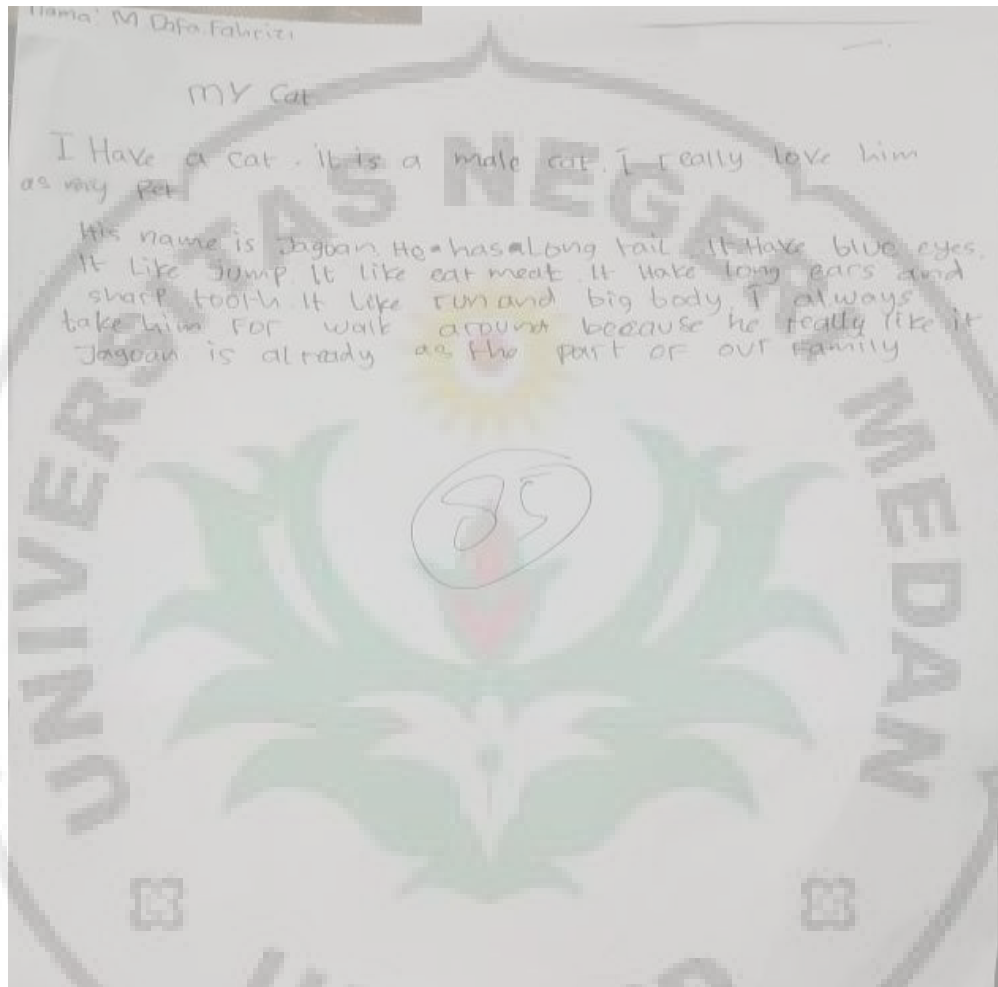
1. My Cat

I have a cat. Her name is ~~my~~ Kelly.

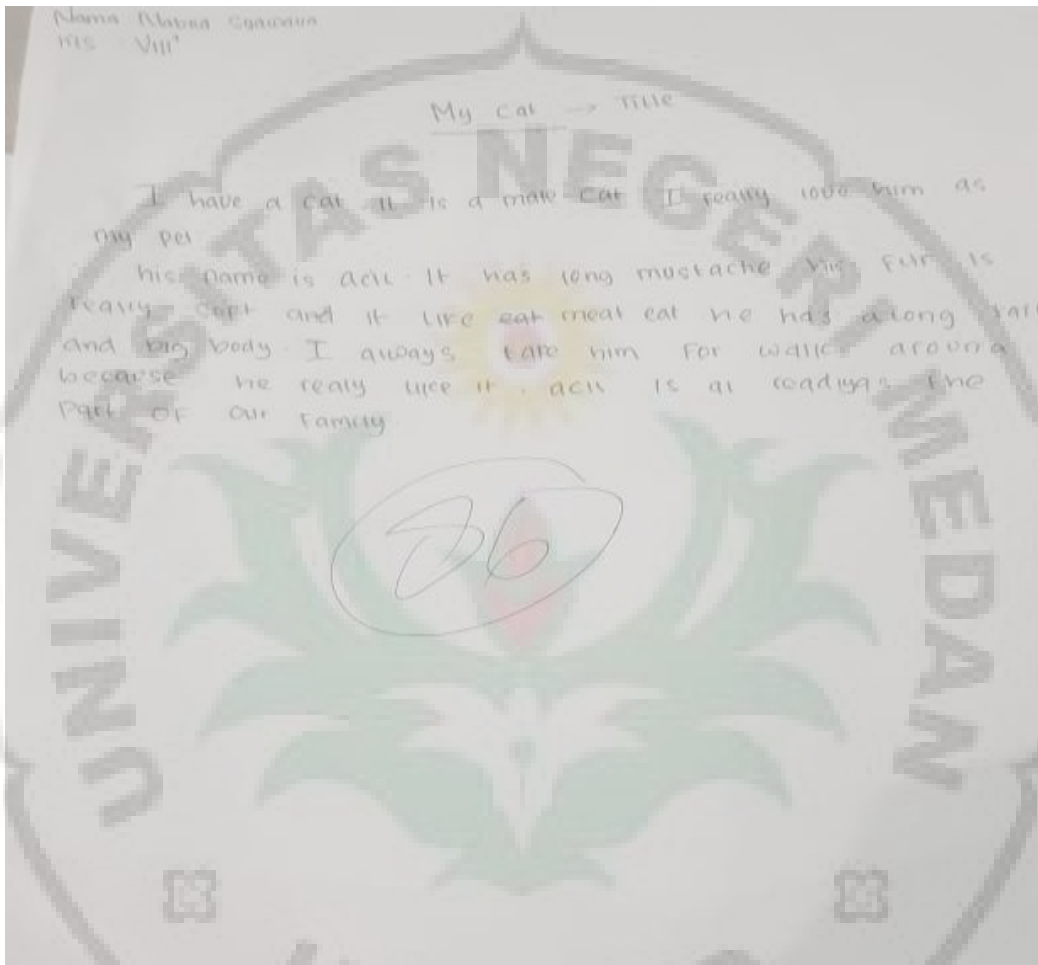
Kelly has a big body. Her hair run and like ramp.
It has a long tail. It like to eat ~~can~~ fish. It has four legs.
It has sharp teeth and sharp claws. It has a long muscle
and long ears. It has a small nose. It has black eyes and beautiful face.



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No. 328/UN33.2.6/LL/2019

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Pangkat / Gol : Penata Tk. 1 / III/d
2. Nama : Maya Oktor, S.Pd., M.Hum.
NIP : 19801014 200812 2 001
Pangkat / Gol : Penata / III/e

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NIM : 2151121051
Alamat : Jl. Gurila Gg. Kenanga No. 7

Telepon : 082285848131

Jurusan : Bahasa dan Sastra Inggris

Prog. Studi : Pendidikan Bahasa Inggris / S-1

Demikianlah surat tugas ini dibuat untuk dilaksanakan sebaik-baiknya.

Diketahui Oleh :
Ketua Jurusan
Bahasa dan Sastra Inggris

Medan, 26 Maret 2019
Ketua Program Studi
Pendid. Bahasa Inggris

Dr. Masitowarni Siregar, M.Ed.
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Program Studi : Pendidikan Bahasa Inggris/S-1
Semester : VIII (Delapan)
Judul Lama : "The Use of Give One-Take One Technique in Teaching Writing Descriptive Text for Eight Grade Students of SMPN 8 Percut Sei Tuan"
Judul Baru : "The Use of Give One-Take One Technique in Teaching Writing Descriptive Text for The Eighth Grade Students of SMPN 8 Percut Sei Tuan"

Medan, Juni 2019

Mahasiswa Ybs,

Setia Erliza
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Diketahui,

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Hal : Permohonan Izin Penelitian

26 Juli 2019

Yth. Kepala Dinas Pendidikan Kabupaten Deli Serdang
Jl. Karya Asih No.1 Komp. Pemda Deli Serdang-Kota Lubuk Pakam

Bersama ini dengan hormat kami mohon kesediaan Saudara untuk mengizinkan mahasiswa :

Nama : Setia Erliza

NIM : 2151121051

Jurusan/ Program Studi : Bahasa dan Sastra Inggris/Pendidikan Bahasa Inggris

melaksanakan penelitian di SMP Negeri 8 Percut Sei Tuan.

Perlu kami beritahukan bahwa penelitian tersebut dilaksanakan dalam rangka memenuhi persyaratan penulisan skripsi dengan judul "The Use of Give One-Take One Technique in Teaching Writing Descriptive Text for the Eighth Grade Students of SMPN 8 Percut Sei Tuan".

Demikian kami sampaikan, atas izin dan kerjasamanya diucapkan terima kasih.

a.n. Dekan
Wakil Dekan I.

Dr. Wahyu Tri Atmojo, M.Hum.
NIDN 09680708 199303 1 002

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2. Ketua Jurusan / Sekretaris Jurusan
3. Ketua Program Studi
4. Dosen Pembimbing Skripsi

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UPT SATUAN PENDIDIKAN FORMAL
SMP NEGERI 8 PERCUT SEI TUAN

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E-Mail : smpnegeri8psat@gmail.com

Nomor : 421.2/124 /SMPN.8/2019 Percut Sei Tuan, 11 September 2019
Lampiran :
Perihal : Hasil Izin Penelitian

Kepada Yth
Scrib Dekan
Universitas Negeri Medan
Di
Jl. Williem Iskandar Pasar V Medan Estate

Schubungan dengan surat Dinas Pendidikan Kabupaten Deli Serdang Nomor 800/6206.SKR/2019, Tanggal 09 Agustus 2019. Perihal Permohonan : Izin Penelitian dalam rangka penyelesaian Studi S-1 Bahasa dan Sastra Inggris/ Pendidikan Bahasa Inggris Universitas Negeri Medan dengan Judul Skripsi " *The Use of Give One-Take One Technique in Teaching Writing Descriptive Text for the Eighth Grade Student of SMPN 8 Percut Sei Tuan*", dengan ini memperangkan:

Nama : SETIA ERLIZA
NIM : 2151121051
Jenis Kelamin : Perempuan
Jurusan : Bahasa dan Sastra Inggris/ Pendidikan Bahasa Inggris

Adalah benar nama tersebut diatas telah melaksanakan Penelitian di SMP Negeri 8 Percut Sei Tuan, untuk melengkapi data-data Skripsi dalam rangka penyelesaian Studi S-1 Bahasa dan Sastra Inggris/ Pendidikan Bahasa Inggris Universitas Negeri Medan dengan Judul Skripsi " *The Use of Give One-Take One Technique in Teaching Writing Descriptive Text for the Eighth Grade Student of SMPN 8 Percut Sei Tuan*", pada tanggal 10 Agustus 2019 s/d 10 September 2019.

Demikian kami sampaikan atas perhatiannya kami ucapkan terima kasih



KEPALA UPT Satuan Pendidikan Formal
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Nomor : 2493 /UN33.2.6/LL/2019
Hal : Ujian Skripsi

24 Oktober 2019

Yth.

Dengan hormat, bersama ini kami undang Saudara agar hadir sebagai pembimbing skripsi, penguji, saksi, pengambil berita acara atas nama:

Nama : Setia Erliza
NIM : 2151121051
Program Studi : Pendidikan Bahasa Inggris
Jurusan : Bahasa dan Sastra Inggris
Judul Skripsi : The Use of Give One-Take One Technique in Teaching Writing Descriptive Text for the Eighth Grade Students of SMPN 8 Percut Sei Tuan

ujian pada :
Hari/ Tanggal : Selasa, 29 Oktober 2019
Pukul : 09.00 WIB - selesai
Tempat : Ruang 70.1.02

Demikian kami sampaikan. Atas perhatian dan kerjasama yang baik, kami ucapkan terima kasih.

Diketahui oleh
Kepala Panitia Ujian
Dekan FBS

Dr. Abdurahman Adisaputera, M.Hum.
NIP. 19671001 199402 1 001

Sekretaris Panitia Ujian

Dr. Masitowarni Siregar, M.Ed.
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NB :

- Pembimbing Skripsi Wajib Hadir saat Pembukaan Sidang pada Pukul 08.45 WIB
- Pakaian Pembimbing Skripsi dan Penguji (Pria)
 1. Pakaian rapi memakai dasi, atau
 2. Batik

Tembusan :

1. Dekan FBS Unimed
2. Wakil Dekan I FBS
3. Wakil Dekan II FBS
4. Wakil Dekan III FBS
5. Kabag. Tata Usaha FBS
6. Kasubbag. Akademik FBS
7. Kasubbag. Umum dan Sarana Akademik FBS

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BIOGRAPHY

The author's name is Setia Erliza. She was born in August 3rd, 1997 in Harapan Makmur. She is 22 years old. She is Indonesian and a Moslem. She is the youngest daughter of Solehan and Erna. Her parents live in Jl. Sultan Syarif Kasyim, Paket-G, kec. Bagan Sinembah, Rokan Hilir, Riau. She has two sisters and two brothers. Her sisters' name are Suryani, S.Pd and Triadmida S.Pd. Her brothers' name are Irwansyah and Sutiensyah.

Her formal education was started from Kinder Garden on 2002 in TK, Dharma Pertiwi. Then she continued to study at SDN 010 Harapan Makmur in 2003-2009. Then she continued her study in SMP Negeri 1 Bagan Sinembah then graduated on 2012. Later, she continued to study at SMAN 1 Bagan Sinembah then finished in 2015. In 2019, she graduated from English and Literature department in Medan State University.

Medan, November 2019

The writer,



Setia Erliza

Reg. No. 2151121051

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