

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter presents the conclusions as well as few suggestions of this study.

#### A. Conclusion

Based on the result of the data analysis, research findings, and discussion in the previous chapter, it was concluded that:

The teacher used the Give One-Take One technique by implementing recommended steps. The result of interview with the teacher shown that Give One-Take One technique was appropriate technique which is used in learning writing. It was also good and effective technique especially in writing descriptive text. The findings of this study confirm that:

1. From data analysis the researcher found that the teacher used Give One-Take One technique by implementing recommended steps. The steps were such as learner in their own words wrote their idea in Give One column. When their Give One column was full, the team stood.

When all teams were standing, each learner put up a hand and moved to find new learner. In pairs, each learner gave one idea and took one idea. At the end, they returned to their team and wrote descriptive text individually.

2. According to the teacher the researcher found that the reason of using Give One-Take One technique because the technique was an

appropriate and effective to be used in in teaching writing descriptive text.

## **B. Suggestion**

Based on the result and conclusion above, the researcher also give the suggestions that will be useful for all peoplereLATED to the English teaching.

The researcher hopes, it can at least become an input in determining the appropriate teaching. The suggestions are as follow:

### 1. The teachers

The teacher should keep teaching and explaining writing descriptive text by using appropriate technique like Give One-Take One technique, because by using this technique the students more interest to write a t6ext.

### 2. Students

The students should be more active, creative and has high self-confidence learning English especially in teaching writing. Then, the students should pay attention to the lesson while the teacher gives explanation about materials.

### 3. Other researcher

The research is not complete yet. It is needed an additional explanation. It is still needed some ideas or elaboration from other researcher who interested in conducting research about the use of technique in teaching English.