REFERENCES

- Andela, Megi. (2017). The Effect of IRE (Initiation-Response-Evaluation) Strategy in Teaching Reading Comprehension of Narrative Text at The First Grade of SMAN Olahraga Riau Pekanbaru. Elt-Leactura: Jurnal Pendidikan, Vol.4, No. 2, August 2017.
- Anugrah, Restu P. (2018). Speech Functions in English Speaking Classroom of the Second Grade Students at SMA IT AL-FATTAH School Medan: State University of Medan.
- Ardi, Priyatno. (2015). Challenges in Implementing Initiation-Response-Feedback (IRF) Sequences in EAP Class. Yogyakarta: Sampoerna University (USBI).
- Brown, H. Douglas. (2001). Teaching by Principle: An Interactive Approach to Language Pedagogy. New York: Longman.
- Chang, D. (1999). *Classroom as Discourse Communities*. Retrieved on April, 20, 2005 from www.teachersnet.net/gazette/Jul202/change.html.
- Coulthard, Malcolm.1984. An Introduction to Discourse Analysis: Birmingham.
- Creswell, John W. (2008). Education research: planning, conducting and evaluating quantitative and qualitative research (3rd ed.). New Jersey:Pearson Prentice Inc.
- Dagarin, Mateza. (2004). Classroom Interaction and Communication Strategies In Learning English as a Foreign Language. Sloven: Sloven University.
- Davison, J. (2003). *Learning to Teach English in the Secondary School.*London and New York: Routledger Falmer.
- Dayag, D.T, Guatilo, L.E. (2008). Classroom Discourse in Selected Philipine Primary School: British Council.
- Dosma M.P.(2017). An analysis Classroom Interaction in English Subject At Senior High School. Genre Jurnal. Volume 2 No.1 2017.
- Friska O. (2017). Teacher Talk In English Classroom Interaction Using Sinclair And Coulthard Model. Journal of English Language Teaching of FBS Unimed, Vol 7, No. 1, 2018.
- Ginarsih, Sukirlan & Supriyadi. (2013). An Analysis Of Classroom Interaction At The Second Year Of Smp 17 Gedongtataan. Unila Journal of English Teaching (U-JET), Vol.2, No.4 2013
- Lashkarian, A. (2015). Reviewing Different Aspects of Classroom Discourse. International Journal of English and Education. Vol. 4, October 2015.

- McCarthy. M. (2002). Discourse Analysis for Language Teachers. New York: Cambridge: Cambridge University Press
- Mehan, H. (1979). Learning Lessons: Social Organization in A Classroom. Cambridge: Harvard University Press.
- Miles, M.B., Huberman, A.M., dan Saldana, J. (2014). *Qualitative Data Analysis, A Methods Sourcebook*, Edition 3. USA: Sage Publications. Terjemahan Tjetjep Rohindi Rohidi, UI-Press.
- Morgan, N., & Saxton (2006). Asking Better Question (2nd Ed.). Markham, Ontario: Pembroke Publisher Limited.
- Nunan, D., & Bailey, K., M., (2009). *Exploring second language classroom research*. Canada: Cengage learning.
- Nurul Wulanda.(2017). Examining EFL Classroom Interaction Based on Sinclair and Coulthard Model.Register, Volume 1. No.2.2017.
- Richards, Jack C. (2001). Approaches and Methods in Language Teaching. Second Edition. New York: Cambridge University.
- Richards, Jack C. (2006). *Communicative Language Teaching Today*. New York : Cambridge University
- Rustandi, Andi (2013). Meaning negotiation between teachers and students in fledgling international standardized school. International journal of English and Education. Vol.2, Issue 3, July 2013.
- Rustandi, Andi and Husni.(2017). Analysis of IRF on classroom interaction in EFL Speaking Class. Edulite Jurnal, *Volume 2 No.1*, *February* 2017.
- Sinclair, J. M., & Coulthard, M. (1975). *Toward an Analysis of Discourse: The English Used by Teachers and Pupils*. London: Oxford University Press.
- Thomas, H. Hurt. (1978). Communication in the Classroom: West Virginia University.
- Thornbury, S. (2005). How to Teach Speaking. London: Pearson Education.
- Wachidah, et al. (2017). Buku Bahasa Inggris "When English Rings a Bell" for Grade VIII, 2017 Revised Version. Jakarta: Pusat Kurikulum dan Perbukuan, Balitbang, Kemendikbud.

UNIVERSITY