BAB V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

Based on the analysis of the utterances in *classroom interaction* script in the previous chapter, it can be concluded as following:

1. There were four structures of IRF model in categories teacher sequentially; to elicit (29.78%), to inform (21.98%), to direct (9.92%), to check(4.96%), and there were two structures of IRF model in categories student sequentially; to elicit (26.24%), to inform (7.09%).

2. The reasons of the teacher were the teacher expected to create an active classroom interaction. It means that the teacher want to engage the students get interacted with the teacher, not only the teacher is active but also the students. The teacher try to make the student be more active by guiding the student to create a new good thing based on that their lesson and stimulating them by giving some questions and information.
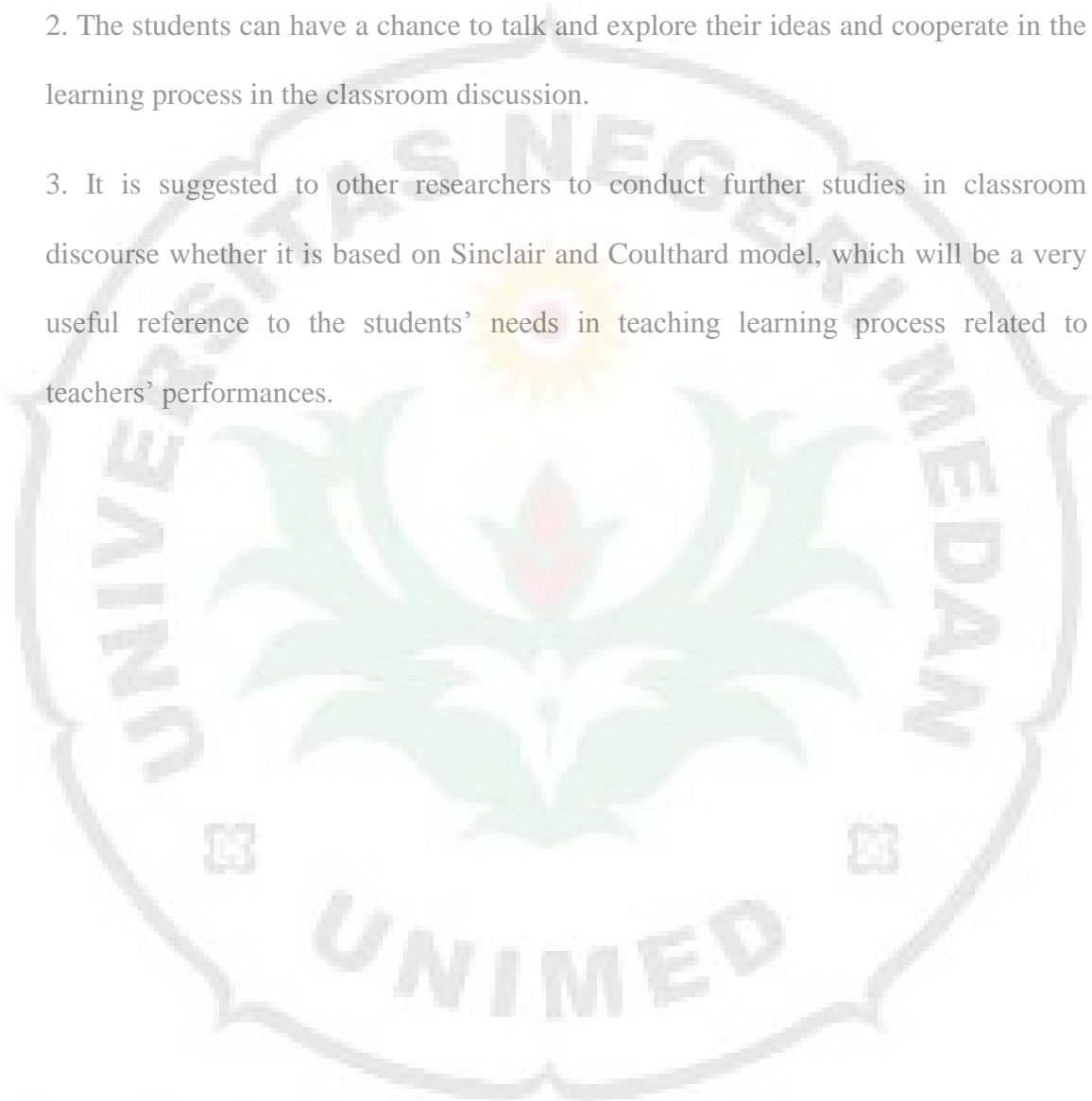
B. Suggestions

Based on the analysis of classroom interaction, it can be suggested as following :

1. The teacher was expected to improve the effectiveness in the classroom by providing some methods or technique while conducting the classroom activities.

2. The students can have a chance to talk and explore their ideas and cooperate in the learning process in the classroom discussion.

3. It is suggested to other researchers to conduct further studies in classroom discourse whether it is based on Sinclair and Coulthard model, which will be a very useful reference to the students' needs in teaching learning process related to teachers' performances.