

ABSTRACT

Trisna, Widya. Registration Number: 2141121049. Developing Speaking Task Based on Communicative Approach for Grade Eleven Students of SMAS Islam Azizi Medan. A Thesis. English Educational Program, State University of Medan, 2019.

The objectives of this study is to develop communicative speaking tasks for the eleventh grade students at SMAS Islam Azizi Medan. The nature of this study is a Research and Development (R&D) study. The steps of the study were conducting needs analysis, selecting the topics and objectives of the materials, writing the course grid, designing the materials (first draft), getting expert judgment, and writing the final draft. This study involved 25 eleventh grade students as the research subjects. The data were obtained by administering questionnaires and observations. The results of the needs analysis questionnaires were analyzed using percentage and the expert judgment questionnaires were analyzed using descriptive statistic and frequencies. There were two experts involved to review and evaluate the materials. Data got from the result of need analysis was being the basis in developing the product. The product was divided into three units: *Unit 1, Unit 2, and Unit 3*. There were 12 tasks in each unit that were organized into *Warming-up, Main activity, Evaluation, Reflection, and Summary*. Then, based on the expert judgment, the communicative speaking task are appropriate for the grade eleven students of senior high school. It was proved by the mean value of 3.7 which cover the appropriateness of content, language, and presentation of the material.

Keywords: *Research and Development (R&D), Communicative Approach, Speaking Task*

