

CHAPTER I

INTRODUCTION

A. Background of the Study

English is an important subject that should be learnt for every educational institution in the world. Now days, English as a foreign language for each country in the world. Most of them used English as the way of communication and getting information. Teaching English is needed in order to access some information in English. So that is why English should be learnt with the best strategy of teaching to get the knowledge and information which is needed in order to support learners in learning English.

The four skills in English as a foreign language that the students should master are listening, speaking, reading, and writing. One of the most difficult skills is writing, especially for students, because they have to be mastery in writing skill. According to Nation (2008:113) writing is an activity that can be usefully be prepared for by work in the other skills of listening, speaking, and reading. Writing is a good support for the other skills of listening, speaking and reading. As the basic level, writing is an act of committing words or ideas to some medium. It means that writing is a skill that should be mastered, because it can be usefully and support for the skills of listening, speaking and reading. So, the writing is a basic level of other skills. It is very important for students to be mastered in this skill. To help students be a mastered of writing skill is need to appropriate writing material in learning English writing by develop the material in writing.

A meaningful writing consists at least a paragraph which is grammatically correct and each paragraph consists of sentences. Those sentences which tell about the experiences, information, explain something, tell an opinion, even a short story. To make a good product of writing means that the writer has paid attention to material and grammar form in other words to increase students' writing, especially writing recount text genre.

Genre is a form of text which describes the general of the text. Genre provides human lives, as "genre in writing" what are considered by many the most interesting literary works—formalistic, mysterious, romances, western, and science fiction. Knowing the genre, means knowing such rhetorical aspects as appropriate subject matter, level in detail, tone, and approach as well as the expected layout and organization. For the teaching of the writing skill, it seems that genre-based courses have three major strengths: firstly, they make it possible to focus on larger units of language; secondly, they can provide a focus on the organizational or procedural element of written discourse; and thirdly, they make it possible to retain linguistic components as functioning features of a larger unit of discourse, thus avoiding atomistic approaches to language teaching. One of the genres is recount text.

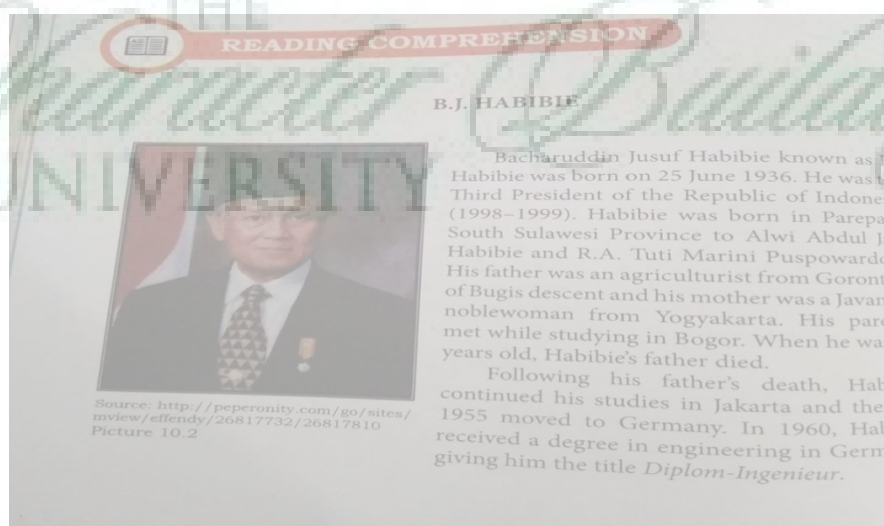
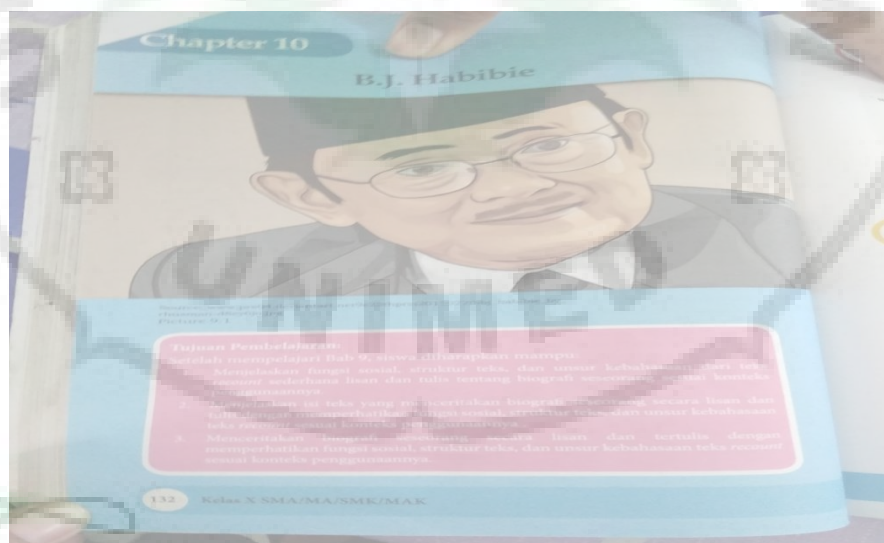
Recount text is one of the genres of texts. That is one of the texts that are taught to Junior High School students. Recount text is a text to retell the event and experiences in the past. To teach all of the genres, especially recount text is needed to suppose learning activity specially in writing.

In this case, being a selective English teacher and have a good motivation is needed to make students exciting to write and enjoying teaching and learning process. In teaching learning process, good strategy is needed to support teaching learning activity in classroom. While e-learning is changing the face of higher education, its variations are complicating research and development. A common set of terms and definitions of online and blended learning compiled for the Online Learning Consortium is an attempt to classify most of the varieties. These definitions simplify the institutional take on online and blended learning in terms of geographical accessibility. Blended learning is a good strategy for teaching learning process because Blended learning combines online and contact activities needed to support each other in achieving the desired learning outcomes.

As the benefit of learning writing, every person is able to convey their feeling, idea, and information or message for others. In the syllabus of grade X, students are expected to be able be master writing skill for functional text which consist of Recount Text as it written in core competences 3.5 *membedakan fungsi social, struktur text, unsur kebahasaan beberapa text recount lisan dan tulis dalam bentuk biografi dengan memberi dan meminta informasi terkait tokoh terkenal, sesuai dengan konteks penggunaannya.* In material writing skill, students should be supported by appropriate learning material. The text book is most dominantly used in learning process specially by the students. The way of how material are presented in the text book, that is also the way of how students learn the material. In other word, if the material

in text book will serve well, students are able to understand the objective of the learning better.

Based on the writer's observation, the learning materials provided in the textbook of grade X for students Computer Network Engineering Department at SMKN 2 Binjai do not support the students' learning writing activity due to the activities related to the genre. To support the writer's observation in this study, here is an example of the Recount text from their book which does not relate to their major. Recount Text example from the textbook related to biography;



English is needed for particular learners' and it can be identified by analyzing the characteristic of linguistics in their specialist area study or work. We can conclude that English is also need used for specific purpose. Then, to support the students' need writing skill, it is important to develop appropriate learning material as it is raised in the study entitled "Developing English Writing Materials in Recount text based on Blended learning for Grade X Computer Network Engineering"

B. The Problem of the Study

Based on the background above the problem of study is formulated as follow, "How is recount text writing material developed based on blended learning to fulfill the needs of grade X students of Computer Network Engineering at SMKN 2 Binjai?"

C. The Objective of the Study

Based on the formation of research problem, the Objectives of the study is to develop the Recount Text writing material based on blended learning to fulfill the student need of grade X students of Computer Engineering Network at SMKN 2 Binjai.

D. The Scope of Study

There are so many skills are needed for learning English, and that is should be implemented for any grade in educational institution. In vocational school teaching and learning English could be not interesting activities in spite of their main subject. It could be because many factors such as; the material,

the strategy, teacher's performances and student's learning style. This study will be focus on writing skill. Now days, teaching English is based on genre. The writing material to be developed for this study is Recount text. For this research the scope of the study focus on developing the writing material for students in vocational school grade X Computer Network Engineering at SMKN 2 Binjai.

E. The Significances of Study

The result of findings from this research can be useful as theoretically and practically in providing information about developing Recount text writing material in learning approach to English for Specific Purpose learners. Theoretically, this study is expected to add new information in teaching writing material development. In addition, practically the study is benefit for :

A. Teacher

Teacher can find the impact of using appropriate materials in teaching writing to students, and make this research as their references in the learning process.

B. Students

Students can enjoyed the teaching and learning activity and make them easy to writing Recount text because the material will present their language term based on their major in vocational school.

C. The Other Researcher

This is can be a resource for who interested about the developing students writing material in Recount text for Vocational School.