

CHAPTER I

INTRODUCTION

1.1 The Background of the study

English is an international language which used in many countries as a meaning of communication and it has a great function in many aspect of life such as in politic, business, trade, and diplomatic relationship. Hyland (2002: 96) states that Language is a system for communicating meaning. English as an international language has an important role in the global of era over the fields. Therefore, English cannot be separated from the development of technology, science, economic, and education. Hyland (2002: 1) states that writing is central to our personal experience and social identities.

Considering the importance of English, Indonesian government has chosen English as the first foreign language and the fundamental subject in our educational system. English is taught as one of the main compulsory subjects in junior, senior, and also vocational high school.

In educational system in Indonesia, English is included in curriculum for elementary school, junior high school, senior high school level, vocational school and university. Based on the Competence of Curriculum, the teaching learning of English has the purpose to develop the language skills. There are four language skills included in the curriculum should be taught to the students' namely: listening, speaking, reading and writing. These four skills are divided into two parts, they are receptive and productive skills. Receptive skill include of listening and reading, while productive skill include of speaking and writing. Among the

four of languages skills to learning English (listening, speaking, reading and writing), writing is considered as one of the important subject to be mastered for the all of students' and this skill included the most difficult skill to be learn, because we have to put an ideas, then to develop the ideas itself, try to arrange the sentence and make the writing cohesion and coherence one another.

Writing is one of the most powerful communication tools which used today and for the rest of our life. Writing is a process of transforming our thoughts and ideas into written form. Writing is not only a process of linking words into sentences or paragraphs, but it is a sequence or steps of ideas, organized the thoughts and feeling in the form of words and combined into sentence form of paragraphs in which every sentence is closely related one another. To sum up the explanation above, The writing skill encourages everyone especially the students' to share their thoughts, ideas and experiences to the other people in a written form. In fact, there are some kinds of genre are learned by students' of the tenth grade such as: recount text, discriptive, and narrative text.

In curriculum 2013, writing skill also include the important skill which is discussed in every level of the students'. For the tenth grade students' writing skill is almost discussed in the all of topics. Curriculum 2013 according to Daryanto (2014: 1) as cited in Septiana Dyah (2017: 30-31) is an educational response to the needs of society and language indeveloping the nation youth. In pedagogical, education curriculum is designed to give learners the opportunity to develop student's potential in a fun learning environment and in accordance with his ability to have the desired quality of the community and nation.

One of the learning approach that allow the connection between the students' with the curriculum 2013 had been suggested by National Educational Curriculum is scientific approach. The Scientific approach is a learning approach related to the real experience of the student based on the new educational curriculum 2013 concepts. The implementation of the scientific approach is to give a chance and to encourage the students' more be active in the learning process. The scientific approach is very effective approach to increase the students' learning outcomes and stimulate them to be involved in the teaching and learning activity. In the teaching learning process, the students' required to always be creative and innovative thinking in every activity in the school. The scientific approach also as a bridge for the development of attitudes, skills, and knowledge of the learners which the teaching learning process of curriculum 2013 more emphasizes the student on their character development.

To make the teaching learning process more meaningful based on the curriculum 2013, it need to develop the students' activities. one of consideration is the students' worksheet in English. Furthermore, Sutiasih (2009) as cited in M. Khairi (2016: 75) explains that the students' worksheet is a set up of task in the form of questions. It means by answering these question, the students' are hoped to be able to master the material they studied and to make the students' easier to comprehend the subject matter studied. In point, the teacher need the students' worksheet to support the classroom activity, so the teaching learning process can be done effectively.

On the basis of the preliminary study, the school of SMKN 2 Binjai especially for the tenth grade students' was implemented the new curriculum of 13 by using the book from the government. In fact, the teacher itself did not implement the scientific approach according to curriculum of 13 well during teaching learning process in the class. He just focused on the students' worksheet, the teacher just order the students' to do the worksheet book from the government continuously without try to develop and encourage the students' more be active in the class. Teachers' lack of innovation and creativity. Besides, students' difficulties in writing and disability to write Recount text.

So from the preliminary study, the researcher is interested to conduct a research entitled: Developing Students' Writing Worksheet Using Scientific Approach for the tenth grade at SMKN 2 Binjai.

1.2 The Problem of the study

Based on the background of the study, the researcher makes the problem of the study as: "How is the students' writing worksheet developed through scientific approach for the tenth grade students' at SMKN 2 Binjai ?"

1.3 The Objective of the study

In the relation of the problem, the objective of the study was to develop the student's writing worksheet by using the scientific approach for the tenth grade students' at SMKN 2 Binjai.

1.4 The Scope of the study

The scope of this research was developed the student's writing worksheet by using the scientific approach for the Computer Network Engineering Program. The worksheet which was developed for the tenth grade students' as SMKN 2 Binjai focuses on Recount text.

1.5 The Significant of the study

1. Theoretically, the finding of this study was provided the information and theories on how to develop the student's writing worksheet by using the scientific approach of Recount text for vocational high school students'.

2. Practically, the finding of this study are useful for

- a. English teacher

This research is expected to be a reference for the teachers as a source to develop the student's worksheet for their students'.

- b. Students'

The product based on this research is also expected to be a reference for the students' to improve a deeper understanding of writing recount text through accomplishing the worksheet.

- c. Other researcher

This research is also expected to be a reference for other researchers who want to conduct a similar research about developing students' writing worksheet by using the scientific approach.