

ABSTRAK

Sakinatun Najmi Sibarani. NIM 5153111042 : Penerapan Model Pembelajaran Kooperatif Tipe *Example Non Example (ENE)* Untuk Meningkatkan Hasil Belajar Gambar Teknik Pada Siswa Kelas X Desain Permodelan Dan Informasi Bangunan (DPIB) Smk Negeri 1 Percut Sei Tuan. Skripsi. Fakultas Teknik – Universitas Negeri Medan. 2019

Hasil Belajar Gambar Teknik pada siswa kelas X Program Keahlian Desain Permodelan dan Informasi Bangunan (DPIB) SMK Negeri 1 Percut Sei Tuan belum optimal dan cenderung rendah karena belum memenuhi standar nilai KKM. Penelitian ini bertujuan untuk meningkatkan hasil belajar gambar teknik pada siswa kelas X DPIB 2 yang berjumlah 31 orang dengan menggunakan Model Pembelajaran Kooperatif Tipe *Example Non Example (ENE)*. Jenis penelitian ini adalah Penelitian Tindakan Kelas (PTK) Model Kemmis dan McTaggart, yang terdiri dari 2 siklus dengan 2 pertemuan disetiap siklusnya. Hasil penelitian menunjukkan pada rata-rata ketuntasan hasil belajar kognitif dan psikomotorik siswa pada siklus I mencapai persentase sebesar 77,42% (24 orang) dan pada siklus II sebesar 93,55% (29 orang). Maka dapat disimpulkan ketuntasan hasil belajar siswa mengalami peningkatan sebesar 16,13%. Hasil penelitian menunjukkan pengajuan hipotesis tindakan diterima, bahwa model pembelajaran kooperatif tipe *Example Non Example* mampu meningkatkan hasil belajar gambar teknik.

Kata Kunci : Hasil Belajar, Gambar Teknik, *Example Non Example (ENE)*.

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ABSTRACT

Sakinatun Najmi Sibarani. Student ID Number 5153111042 : *Application of Cooperative Learning by using Example Non Example (ENE) Model to Improve Learning Outcomes of Technical Drawing in X Grade Students of Design Modelling and Information Building Program (DPIB) at SMK Negeri 1 Percut Sei Tuan. Thesis. Faculty of Engineering – State University of Medan. 2019*

Learning outcomes of Technical Drawing in X grade students of Modelling and Information Building Program (DPIB) at SMK Negeri 1 Percut Sei Tuan are not optimal and tend to be low because not meet the minimum score criteria. This research aims to improve learning outcomes of X DPIB 2 class, amounting to 31 students by using the Example Non Example model (ENE). The type of this research was Classroom Action Research (CAR) of the Kemmis and McTaggart Models, which consists of 2 cycles with 2 meetings in each cycle. The results showed the average completeness of cognitive and psychomotor learning outcomes of students in the first cycle reached percentage of 77,42% (24 students) and the second cycle of 93,55% (29 students). So it can be concluded, the completeness of student learning outcomes has increased by 16,13%. The results showed that the submission of an action hypothesis was accepted, proven that the *Example Non Example* model is able to improve the learning outcomes of technical drawings.

Keyword : Learning Outcomes, Technical Drawing, Example Non Example (ENE)

