

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### 5.1. Conclusion

From the research that was done to the student in VII grade of SMP Al Washliyah Ampera II Academic Year 2017/2018, there are three conclusion as follows:

1. Learning difficulties on classification subject matter in cognitive aspect of analysis (C4), evaluation (C5), and creation (C6) were categorized very high difficulty, application (C3) were categorized high difficulty, while knowledge (C1) and understanding (C2) were categorized medium difficulty.
2. Learning difficulties on classification subject matter in learning indicator aspect of first, second, third indicator were categorized as high difficulty, fourth indicator were categorized as very high difficulty, and fifth indicator were categorized as medium difficulty.
3. Learning difficulties on classification subject matter in several factors that affected to the students difficulty as the most affected factors are teacher, learning habit, interest, motivation, learning activity, the nature of topic as enough-affected category. While learning resource as the less enough category.

#### 5.2. Suggestion

The suggestion of this research are as follows:

1. For researchers, developing scientific insights related to the analysis of student learning difficulties and efforts in overcoming the difficulties of students.

2. In order to provide appropriate learning media instructional of classification subject matter, school should provide a media so that the student easier to understand and to increase their interest in learning classification on living things subject matter.
3. In order to further improve the quality of learning, the teacher should do a various teaching methods and a lot of media that support the subject to make students more interest in the subject matter.
4. Students should more active in understanding the scientific name in classification subject matter and practice frequently so it could reduce the students learning difficulties.



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