

**ANALISIS GAYA BELAJAR DAN HUBUNGANNYA DENGAN HASIL BELAJAR
BIOLOGI SISWA DI KELAS XI SMAS METHODIST 7 MEDAN TAHUN
PEMBELAJARAN 2019/2020**

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ABSTRAK

Penelitian ini bertujuan untuk mengetahui hubungan gaya belajar siswa terhadap hasil belajar biologi siswa kelas XI IPA SMAS Methodist 7 Medan. Jenis penelitiannya adalah penelitian deskriptif korelasi. Data gaya belajar diambil dari angket dan lembar pengamatan gaya belajar siswa. Sedangkan data hasil belajar diambil dari nilai hasil tes berupa soal materi Sel. Sampel pada penelitian ini adalah siswa kelas XI IPA SMAS Methodist 7 Medan yang diambil dengan teknik *total sampling* berjumlah 28 orang. Teknik analisis data yang digunakan dalam penelitian ini adalah analisis *regresi sederhana* untuk mencari hubungan antara gaya belajar siswa dengan hasil belajar siswa. Hasil penelitian diketahui keseluruhan terlihat bahwa gaya belajar siswa kelas XI IPA SMAS Methodist 7 Medan adalah visual 11 siswa (39,29%), auditorial 3 siswa (10,71%), kinestetik 7 siswa (25%), gaya belajar visual dan auditorial 4 orang (14,29%), visual dan kinestetik 2 siswa (7,14%) dan gaya belajar visual, auditorial dan kinestetik 1 siswa (3,57%). Hasil kemampuan kognitif siswa dari instrumen tes materi sel terdapat 12 siswa dengan nilai di atas KKM dan sisanya 16 siswa dengan nilai di bawah KKM, dimana di sekolah SMAS Methodist 7 Medan memiliki KKM 75. Dan berdasarkan uji korelasi maka diketahui terdapat hubungan yang signifikan antara gaya belajar dengan hasil belajar biologi siswa di kelas XI IPA SMAS Methodist 7 Medan Tahun Pembelajaran 2019/2020 ($r = 0,597$).

Kata Kunci : *Biologi, Gaya Belajar, Hasil Belajar*

**LEARNING STYLE ANALYSIS AND ITS CORRELATION WITH BIOLOGY
LEARNING OUTCOMES OF STUDENT CLASS XI IPA METHODIST 7
MEDAN SENIOR HIGH SCHOOL IN 2019/2020**

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ABSTRACT

This study aims to determine the correlation of student learning styles on biology learning outcomes of students of class XI IPA Methodist 7 Medan Senior High School using descriptive correlation research type. Data of the learning styles were taken from questionnaires and observation of student learning styles. While the learning outcome data was taken from the test result scores in the form of matter questions. Sample of this study were from 28 students of class XI IPA Methodist 7 Medan Senior High School that was taken with a total sampling technique. Data analysis technique that was used in this study is a simple regression analysis to find out the correlation between student learning styles and student learning outcomes. Results of this study can be seen that the learning styles student of class XI IPA Methodist 7 Medan Senior High School, as much 11 students are visual (39,29%), 3 students are auditory (10,71%), 7 students are kinesthetic (25%), 4 students are visual and auditory (14,29%), 2 students are visual and kinesthetic (7,14%) and 1 student is visual, auditory and kinesthetic learning styles (3,57%). The cognitive abilities result of students from the cell material test instrument there are 12 students with grades above Minimum Mastery Criteria (MMC) and the remaining 16 students with grades below Minimum Mastery Criteria (MMC), while Methodist 7 Medan Senior High School has MMC at 75. And based on a simple regression correlation test known that there is a significant correlation between student learning styles with student learning outcomes student of class XI IPA Methodist Senior High School 7 Medan in 2019/2020 ($r=0,597$).

Keyword : *Biology, Learning style, Learning outcome*

