

## REFERENCES

Allwright, R.L., (1981), What do We Want Teaching Materials for?, *ELT Journal*; **67(1)**: 5-14.

Alvermann, D.E., and Xu, S.H. (2003). Children's Everyday Literacies: Intersections of popular culture and language arts instruction. *Language Arts*, **81(2)**: 145-154.

Apple, M., and Jungck, S, (1991), You don't have to be a teacher to teach this unit. Teaching, Technology, and Gender in the Classroom. *American Educational Research Journal*. **27(2)**: 227-251.

Arikunto, S., (2002), *Prosedur Penelitian: Suatu Pendekatan Proses*, Edisi Revisi V, Rineka Cipta, Jakarta.

BSNP (Badan Standar Nasional Pendidikan), (2006), *Panduan Penyusunan Kurikulum Tingkat Satuan Pendidikan Jenjang Pendidikan Dasar dan Menengah*, Departemen Pendidikan Nasional, Jakarta.

BSNP (Badan Standar Nasional Pendidikan), (2006), *Petunjuk Teknis Pengembangan Silabus dan Contoh Silabus SMA/MA*, Departemen Pendidikan Nasional, Jakarta.

Breen, M.P., (1984), Process Syllabus for the Language Classroom in C.J. Brumfit (ed.), *General English Syllabus Design*, ELT Documents, The British Council, London.

Chambliss, J.M. and Calfee, C.R. (1998). *Textbooks for Learning: Nurturing Children's Minds*, Blackwell Publishers, Oxford.

Chambliss, M.J., (2001), Analyzing Science Textbooks Material to Determine How "Persuasive" They are Theory into Practice, *ProQuest Education Journals*; **40(4)**: 255-263.

Douthwaite, B., Beaulieu, N., Lundy, M., and Peters, D., (2009), Understanding How Participatory Approaches Foster Innovation, *International Journal of Agricultural Sustainability* **7(1)**: 42-61.

Goto, K., Pelto, H., Pelletier, D.L., and Tiffany, J.S., (2010), It Really Open My Eyes, The Effects on Youth Peer Educators of Participating in An Action Research Project, *Human Organization*. **69(2)**: 192-200.

Harmer, J., (1991), *The Practice of English Teaching*, Longman, Longman.

Holliday, W.G., (2002), Selecting A Science Textbooks, *Science Scope*; **25(4)**: 16-24.

Hutchinson, T and Torres, E., (1994), The Textbooks as Agent of Change, *ELT Journal*; **48(4)**: 315-327.

Kirk, Michael; Catherine E Matthews; Stephanie Kurtt, (2001), The Trouble with Textbooks, *The Science Teacher*, **68(9)**: 42-50.

Littlejohn, A.L., (1992), Why are ELT Materials the Way They are?, Unpublished Ph.D Thesis, Lancaster University.

Linek, Wayne M, Mary Beth Sampson, (2009), *Middle School Alternatively Certified Science Teacher: Resources, Teacher Choices, and Student Achievement*, Texas A & M University-Commerce

Loewenberg Ball, D and S. Feiman-Nemser, (1988), Using Textbooks and Teacher's Guides, *Curriculum Inquiry*; **18(4)**; 23-31.

Marris, P, (1986), *Loss and Change*, Routledge and Kegan Paul, London.

Mulyasa, (2007), *Kurikulum Tingkat Satuan Pendidikan*, PT Remaja Rosdakarya, Bandung.

Ninnes, P, (2001), Writing Multicultural Science Textbooks: Perspectives, Problems, Possibility, *Australian Science Teachers Journal*; **47(4)**: 18-27.

Oakes, J., and Saunders, M., (2004), Education's Most Basic Tools: Access to Textbooks and Instructional Materials in California's Public Schools, *Teachers College Record*, **106 (10)**: 1967-1988.

O'Neill, R, (1991), The Plausible Myth of Learner-Centredness: or the Importance of Doing Ordinary Things well, *ELT Journal*; **45(4)**: 293-302.

Ortlieb, E.T., (2010), Beyond Just Books: Sparking Children's Interest in Reading International, *Journal of Education* ISSN 1948-5476 2010, **2(2)**: 1948-5476

Prabhu, N.S., (1992), The Dynamics of the Language Lesson, *TESOL Quarterly*; **26(2)**: 76-93.

Richards, J.C., (1994), Beyond the Textbook: The Role of Commercial Materials in Language Teaching, *The Elementary School Journal*, **87(3)**: 43-54.

Rudzitis, G, (2003), Basic Principles of the Secondary School Science Textbooks Development, *Journal of Science Education*, **4(2)**: 89-105.

Sanjaya, W. (2009), *Kurikulum dan Pembelajaran: Teori dan Pratik Pengembangan Kurikulum Tingkat Satuan Pendidikan*, Prenada Media Group, Jakarta.

Situmorang, M., Silaban, R., and Suyanti, D.R., (2011), *Pengembangan Buku Ajar Kimia SMA/MA Standar Melalui Inovasi materi Pembelajaran Muatan Lokal Provinsi Sumatera Utara Sesuai untutan KTSP*, Universitas Negeri Medan, Medan

Supriadi, D. (2001), *Anatomi Buku Sekolah di Indonesia*, Adicita Karya Nusa, Yogyakarta.

Tomkins, C.J., Rosen, A.L., and Larkin, H., (2006), Guest Editorial: An Analysis of Social Work Textbooks for Aging Content: How Well Do Social Work Foundation Texts Prepare Students For Our Aging Society?, *Journal of Social Work Education* **42(1)**: 3-24.

Torres, E.G., (1990), If You Cannot Understand into Your Teacher You can depend into the book: The Role of Textbooks in challenging English Language Teaching and Learning Situation. Paper presented at the First International Conference of the Malaysia English Teachers Association; May 1991, Kuala Lumpur, Malaysia.