LIST OF CONTENTS

	Pag
Abstract	i
Acknowledgement	ii
List of Contents	iv
List of Tables	v
List of Figures	viii
List of Appendices	ix
CHAPTER I INTRODUCTION	01
1.1. The Background of Study	
1.2. The Identification of Study	3
1.3. The Scope of Study	4
1.4. The Formulation of the Study	50
1.5. The Objectives of the Study	5
1.6. The Significance of the Study	APS NEG
CHAPTER II REVIEW OF LITERATURE	7
2.1. Textbooks in Learning-Teaching Process	7
2.2. Criteria of Standard Chemistry Textbook	11
2.3. Description of KTSP and International Curriculum	16
2.4. Chemistry based on KTSP and International Curriculum	18
2.5. The Development of Textbook	22
2.6. Chemistry Material on Class XI Semester II	23
2.7. The Framework Thinking	24
CHAPTER III METHODOGY OF RESEARCH	26
3.1. General Description of Study	26
3.2. Location and Time of Research	20
3.3. Population and Sample	27
3.4. The Procedure of Research	28
3.5. Technique for Collecting the Data	31
3.6. Technique of Data Analysis	32
3.7. Technique of Collecting and Data Analysis	32
CHAPTER IV RESULT OF RESEARCH	37
4.1 The Analysis of Chemistry Textbooks	37
4.2. The Development of Chemistry Textbook	61
4.3. The Standardization of Chemistry Textbook	63
4.4. The Effectiveness of Standard Chemistry Textbook	70
CHAPTER V CONCLUSION AND SUGESTION	77
5.1. Conclusion	77
5.2. Suggestion	78
REFERENCES	80

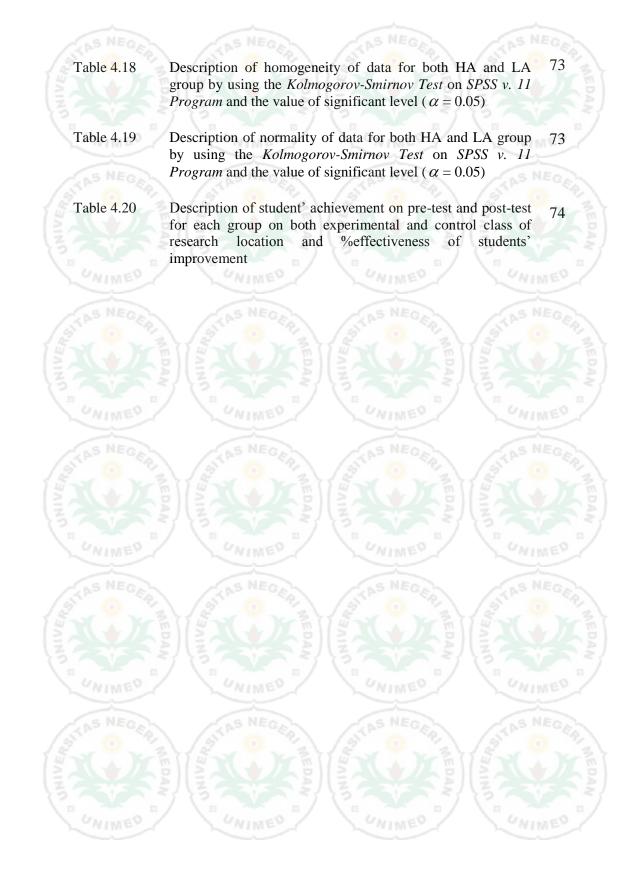
LIST OF TABLES

		Page
Table 2.1.	Competence standard, basic competence and chemistry topics of Senior High School for Year XI based on KTSP	20
Table 2.2.	Chemistry materials based on Cambridge International Examination (CIE) 2008 as Curriculum Adaptation in RSBI Class and KTSP Contents Standard	21
Table 3.1	The description of population and sample in Senior High School for each school in RSBI class for four different districs/cities in North Sumatra	28
Table 3.2.	Contents standard analysis of senior high school chemistry textbook for Year XI Semester II from each publisher	33
Table 3.3.	Suggested senior high school chemistry textbooks material for Year XI Semester II	33
Table 3.4.	The senior high school chemistry textbooks for Year XI Semester II assessment based on the local contents and regional potential in North Sumatra.	34
Table 3.5.	Validation criteria for average score analysis	34
Table 4.1	The contents feasibility of <i>Book A</i>	39
Table 4.2	The contents feasibility of <i>Book B</i>	41
Table 4.3.	The contents feasibility of <i>Book C</i>	43
Table 4.4.	Result analysis of contents feasibility of three (3) different chemistry textbooks for Year XI Semester II by using the assessment instrument of BSNP requirements	44
Table 4.5.	The language feasibility of <i>Book A</i>	47

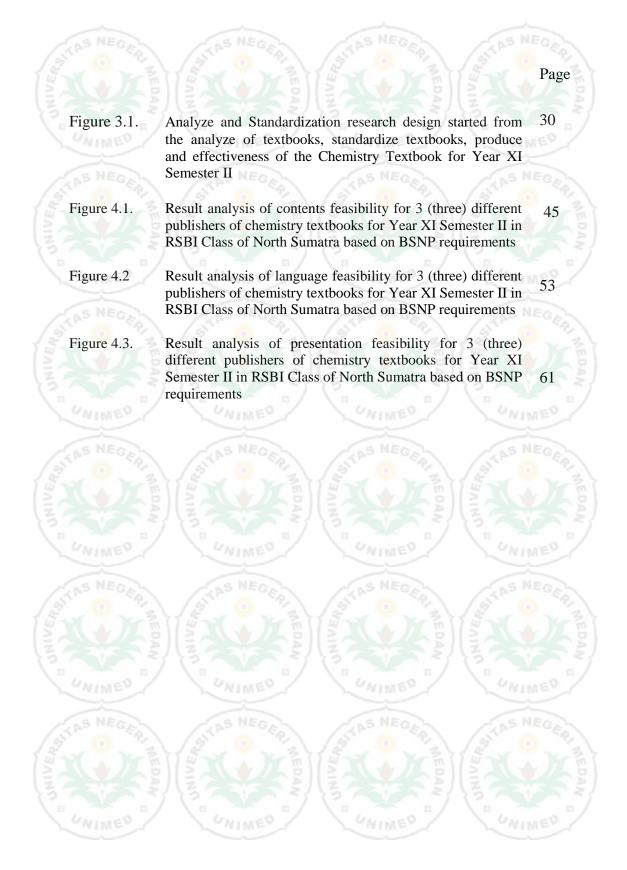
Table 4.6.	The language feasibility of <i>Book B</i>	49
Table 4.7.	The language feasibility of <i>Book C</i>	51
Table 4.8	Result analysis of language feasibility of three (3) different chemistry textbooks for Year XI Semester II by using the assessment instrument of BSNP requirements	52
Table 4.9	The presentation feasibility of <i>Book A</i>	55
Table 4.10	The presentation feasibility of <i>Book B</i>	57
Table 4.11	The presentation feasibility of <i>Book C</i>	59
Tab <mark>le</mark> 4.12	Result analysis of presentation feasibility of three (3) different chemistry textbooks for Year XI Semester II by using the assessment instrument of BSNP requirements	60
Table 4.13	Description of chemistry teacher's responses for Year XI Semester II to proposed learning order that arranged by the researcher	62
Tab <mark>le 4</mark> .14	Description of each component for contents feasibility of standard chemistry textbook for Year XI Semester II based on the chemistry teacher's reponses and average score for each component of contents feasibility	64
Table 4.15	Description of each component for language feasibility of standard chemistry textbook for Year XI Semester II based on the chemistry teacher's reponses and average score for each component of language feasibility	67
Table 4.16	Description of each component for presentation feasibility of standard chemistry textbook for Year XI Semester II based on the chemistry teacher's reponses and average score for each component of presentation feasibility	69
Table 4.17	Description of student' score average (X) and standard deviation (SD), for each group on both experimental and control class of research location	71

Page

Page



LIST OF FIGURES



LIST OF APPENDIX

		Page
Appendix 1	Evaluation standard of learning textbook	83
Appendix 2	Description of evaluation points on chemistry learning textbooks for senior high school	84
Appendix 3	Instrument for contents feasibility	91
Appendix 4	Instrument for language feasibility	93
Appendix 5	Instrument for presentation feasibility	94
Appendix 6	Lesson plan (experimental and control class)	96
Appe <mark>nd</mark> ix 7	Research instrument	112
Appendix 8	Key answer	116
Appendix 9	Students' achievement for each school	117
Appendix 10	The standardization of chemistry textbook based on contents feasibility	129
Appendix 11	The standardization of chemistry textbook based on language feasibility	132
Appendix 12	The standardization of chemistry textbook based on presentation feasibility	135
Appe <mark>nd</mark> ix 13	Proposed learning materials	138
Appendix 14	Homogeneity and normality of data	139
Appendix 15	Homogeneity Test	145