

# **CHAPTER I**

## **INTRODUCTION**

### **A. The Background of the Study**

Reading is one of the skills that should be mastered in learning English. Reading skill is the ability to relate the textual material to one's own knowledge by comprehending the text (Fauziati, 2010:138). The aim of reading activity is language ideas. In reading the process of thinking is urgent and vital, because the students read the text do not merely move their eyes along the sentences that they read. Instead, in the same time their mind work to get the message or idea of the text. Skill of reading is needed to all genres in English education. Long functional text or genre is one of the text types that must be learned by the students. There are so many genres such as narrative, recount, report, procedure, descriptive and so on.

According to the syllabus of Curriculum 2013, descriptive text is one of the genres that students learned in Senior High School especially for tenth grade students. A descriptive text is a text that describe how something looks, sounds, and tastes. It means that the students need their imagination and knowledge in describing something. The aim of these materials is to make the students are able to describe something in their daily life.

Brown (2004:185) states that reading skill is the most essential skill for success in all educational contexts; reading is also a paramount importance as we create assessment for general language ability. Giving a worksheet for

the students after learning is needed to know howfar they understand about the subject especially in reading skill. The terms of test is a method to measure a person's ability, knowledge, or performance in given a dominant (Brown, 2004:3). Students' worksheet is a sheet of work containing the tasks that must be done by the students. The activities are usually conduct with the direction and the steps to complete a task. It can be giving a quiz to test them through some questions related to the subject. By using digital technology or Information and Communication Technology (ICT) in creating quiz will attract the students to participate in answering the questions.

In this study, the researcher planned to develop the students' worksheet especially for reading skill by using ICT. Students' worksheet is a sheet of work containing the tasks that must be done by the students. The activities are usually conduct with the direction and the steps to complete a task. According to Prastowo (20:204), students' worksheet is a teaching material printed in the form of a sheet of paper containing materials, summaries, instructions of the implementation of learning tasks that must be performed by learners which refers to the basic competencies that must be achieved. It selected as learning tools which would be developed because it can support the teacher in teaching learning process (Depdiknas, 2008:13).

In 21st century, using ICT in the class demands teachers to have technical skill and knowledge besides their content subject knowledge. As stated by OECD (2000, p. 16) "teachers must have a range of technical and pedagogical skills,

with continuous up-dating to match advances in the technology and modes of use.” Thus, teachers who use ICT in class has more duty; mastering their content subject, learning and always updating their technological skills.

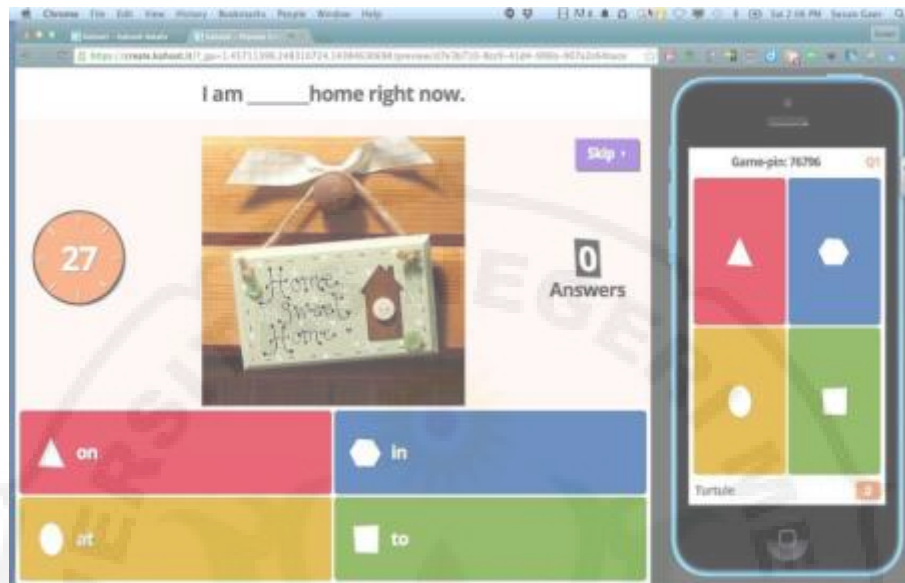
Relates to this technological development era, teachers are required to be more creative and innovative in developing students worksheet. There are lots of tools that can be used to make interesting worksheet. For instance quizing with gaming. When combining quiz and game, it can be the favorite thing in learning. These are able built the focus, spirit, and motivation of the students, especially in English study. As a teacher, being more creative and innovative in designing a tool can help her in teaching learning process.

Based on the preliminary observation of tenth grade at SMA Dharma Pancasila Medan that was by interviewing an English teacher about teaching learning process especially in descriptive text. The teacher told that most of the students are having difficulties in comprehending text particularly in descriptive text because of their vocabularies are lack. The worksheet server in the school also unspecified based on English skills especially in reading skill. Serving of worksheet is still using conventional worksheet on the paper which make the students bored when answering the question because of the paper full of the text without something interesting like pictures inside. It showed by their knowledge when the teacher gave them some questions to measure their comprehension especially in reading after learning. It was also proved by the scores of tenth grade students at SMA Dharma Pancasila Medan which are still under KKM (KKM=75).



**Figure 1.1. Kahoot!**

By seeing the issues, the researcher presents Kahoot! as an online assessment tool to measure the understanding of the students about the descriptive text subject. Kahoot! was designed by Johan Brand, Jamie Brooker and Morten Versvik in a joint project with the Norwegian University of Technology. Kahoot was launched in March 2013 and released to the public in September 2013. Kahoot is a free Personal Response System for administering quizzes, facilitating discussions, or collecting survey data. It is a game-based classroom response system played by the whole class in real time. As an assessment based tool, Kahoot supports assessments, productive formative assessments and student reflection. Kahoot! is multiple-choice quizzes that allow user generation and can be accessed via a web browser, smartphone, or the application itself.



**Figure 1.2. Screen of Kahoot!**

Kahoot! has been well recommended for large-size class, in which student-student and student-teacher interactivity are difficult to stimulate. Having been utilized in a variety of subjects, from science to social studies, Kahoot! has also exerted a positive impact in teaching and learning the language. Several literature reviews claimed its benefits and positive effects on student learning, such as providing immediate feedback, increasing participation in the class and improving retention of the focal material (Hunsu, Adescope, & Bayly, 2016). Kahoot! can be a solution in creating students' worksheet for reading comprehension of descriptive text for tenth grade students at SMA Dharma Pancasila.

## **B. The Identification of the Problem**

In teaching learning process, the researcher found some problems related to students' English at SMA Dharma Pancasila, the students had difficulties in comprehending descriptive reading text. It is because of they have lack of vocabularies and can not understand and comprehend the text.

They also got bored immediately when the teacher gave them some questions at the end of the study. It's because the teacher always use the conventional worksheet to measure they understanding. The worksheet that is served on the paper is full of the text without adding pictures to attract them in reading. By seeing the picture, the students can imagine what is the text about. But, it was different when the teacher gave them the online questions that can be accessed via browser or application by their mobilephone or computer. It attract the students and make an enjoyable condition. They also got more focussed in answering the question. In this case, Kahoot! can be one of a tool and be an online worksheet for the students after studying to measure their comprehending in reading descriptive text.

Based on the identification of problem above, in this research the researcher tries to investigate "Developing Students Worksheet for Reading Comprehension of Descriptive Text Using Kahoot! for Tenth Grade Students at SMA Dharma Pancasila Medan".

### **C. The Problem of the Study**

Based on the background of the study above, the problem of the study is formulated as “How does descriptive reading comprehension develop using Kahoot! for tenth grade students at SMA Dharma Pancasila Medan?”.

### **D. The Objective of the Study**

The objective of the study is to develop students worksheet for reading comprehension of descriptive text using Kahoot! for tenth grade students at SMA Dharma Pancasila Medan.

### **E. The Scope of the Study**

Worksheet is a part of teaching tools that can support the teacher in teaching learning process as a measurement students' comprehension especially in reading skill. For tenth grade students at SMA Dharma Pancasila Medan, there are 3 text types such as Interpersonal, Transactional and Functional Text (Short Functional Text and Long Functional Text) that will be learned by the students. This study will be focussed on Long Functional Text that is learned about the genre of the text. In syllabus of Curriculum 2013 for tenth grade students in Senior High School, only 3 genres that will be learned such as Descriptive Text, Recount Text and Narrative Text. Descriptive text is a text which describe a particular person, place and things.

The conclusion of this study mainly focus on developing students' worksheet for reading comprehension of descriptive text using Kahoot! for tenth grade students at SMA Dharma Pancasila Medan.

#### **F. The Significances of the Study**

The findings of the study are expected to give theoretical and practical contributions, as follows:

1. Theoretically, this study is expected to be able to strengthen some typically previous researches and give the contribution in educational research development Indonesia by using online tools in assessing students.
2. Practically, in the context of teaching and learning process, this study is expected to provide an effective and interesting way to facilitate English teachers in designing the questionnaires, making an enjoy discussion and still focus in teaching descriptive text through Kahoot!. In addition, knowing how far students' understanding about the subject especially in descriptive text. The students are interested in answering the question and accepting the materials well by using Kahoot!. For the readers, this study can add your knowledge about applying ICT in education.