

## ABSTRACT

**Mentari, Shielvy Indah. Registration Number: 2152121029. Developing Students Worksheet for Reading Comprehension of Descriptive Text Using Kahoot! for Tenth Grade Students at SMA Dharma Pancasila Medan. A Thesis. English Educational Program, Universitas Negeri Medan, 2019.**

The aim of this study was to develop students worksheet for reading comprehension of descriptive text using Kahoot! for tenth grade students at SMA Dharma Pancasila Medan. This study was categorized as Research and Development (R&D) through six stages: gathering data and information, conducting need analysis, designing first form of media, validating by experts, revising media and final product. The subject of the study was the tenth grade students of SMA Dharma Pancasila Medan with the instruments of collecting data were interview and questionnaires. The result of the study was platform Kahoot! to be used as stusents worksheet for reading comprehension of descriptive text. In the percentage form, the average score of experts' validation in term of content aspect was 94.2%, presentation aspect was 94%, language aspect was 97% and graphic aspect was 100%. These scores were categorized "Very Good". It means the developing students worksheet for reading comprehension by using Kahoot! was appropriate for tenth grade students of SMA Dharma Pancasila Medan.

Keywords: *Descriptive text, students worksheet, Kahoot!*



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Penelitian ini bertujuan untuk mengembangkan lembar kerja siswa terkait keterampilan membaca teks descriptive dengan menggunakan Kahoot! untuk siswa kelas sepuluh SMA Dharma Pancasila Medan. Penelitian ini dikategorikan dalam penelitian *Research & Development (R&D)* dengan 6 tahapan: pengumpulan data dan informasi, analisa kebutuhan, pengembangan produk awal, validasi, revisi dan pengembangan produk akhir. Subjek dari penelitian ini adalah siswa kelas sepuluh SMA Dharma Pancasila Medan dengan menggunakan kuesioner dan interview sebagai instrumen pengumpulan data. Hasil akhir dari penelitian ini adalah Kahoot! yang digunakan sebagai lembar kerja siswa dalam pembelajaran descriptive text. Dari segi persentase, nilai rata-rata validasi ahli dalam aspek produk dan isi adalah 94.2%, aspek presentasi sebesar 94%, aspek linguistik sebesar 97%, dan aspek rancangan 100%. Nilai ini dikategorikan sebagai “Sangat Baik”. Hal ini menunjukkan pengembangan lembar kerja siswa terkait keterampilan membaca teks descriptive layak digunakan oleh siswa kelas sepuluh SMA Dharma Pancasila Medan.

Kata Kunci : Teks descriptive, Lembar kerja siswa, Kahoot!

