

## **CHAPTER V**

### **CONCLUSION AND SUGGESTIONS**

This chapter discusses about conclusion and suggestion of the research. Findings and discussion are presented in the previous chapter.

#### **A. The Conclusion**

After analyzing the English summative test administered at SMA Negeri 1 Binjai, the researcher draws the conclusion that the teacher still used inappropriate test to measure students' achievement especially for the reading questions. The researcher found that the teacher created test was inappropriate with the syllabus and lesson plan. Reading questions are one of elements that are needed to complete an effective summative test. In addition, the researcher found that there were only 5 questions about reading questions which was inadequate to measure students' reading comprehension. Therefore, reading question of summative test needed to be developed in measuring students' reading achievement follow the R & D phases by Borg, Gall & Gall (2003) which is simplified into, (1) Gathering Data and Information; (2) Defining the construct to be measured; (3) Developing learning indicators; (4) Developing reading questions ; (5) Revision; (6) Final Product. The average percentage of validation from the experts is 93.8% and it is categorized as relevant. It means that the reading questions of summative test is valid and appropriate to use as one of elements in completing an effective summative test for the eleventh grade students at SMA Negeri 1 Binjai.

## **B. The Suggestions**

There are some suggestions given for the consideration the future. For the teachers, they should consider the summative test should be effective and creating the test by paying attention toward the elements in the summative test such as reading questions. Since the students reading achievement can be measured based on the students' ability in answering the reading questions of summative test that are appropriate with syllabus and lesson plan. For the students, they must master the reading skill. Thus, the students are able to answer the reading questions. For the next research and development, the testing should be conducted when the students were studying about reading skill in order to get the evaluation more accurately. In addition, this research can be a source of information for further research related to reading questions of summative test.

