

## TABLE OF CONTENTS

<b>ABSTRACT .....</b>	<b>i</b>
<b>ACKNOWLEDGEMENTS .....</b>	<b>ii</b>
<b>TABLE OF CONTENTS.....</b>	<b>iv</b>
<b>LIST OF TABLE .....</b>	<b>vii</b>
<b>LIST OF FIGURE .....</b>	<b>viii</b>
<b>LIST OF APPENDICES .....</b>	<b>ix</b>
<b>CHAPTER I. INTRODUCTION.....</b>	<b>1</b>
1.1 The Background of the Study.....	1
1.2 The Problem Study.....	5
1.3 The Objective of the Study.....	5
1.4 The Scope of the Study .....	5
1.5 The Significance of the Study .....	6
<b>CHAPTER II.REVIEW OF LITERATURE .....</b>	<b>7</b>
2.1 Theoretical Framework .....	7
2.1.1 Writing.....	7
1. The Nature of Writing .....	7
2. Component of Writing.....	8
3. Writing Purpose .....	9
4. Writing Process.....	9
2.1.2 Teaching .....	12
1. Nature of Teaching .....	12
2. Process of Teaching English.....	15
2.1.3 English for Specific Purpose.....	20
1. The Definition of ESP .....	20
2. The Needs Analysis .....	21
2.1.4 Teaching English for Vocational School .....	23
2.1.5 Teaching Writing .....	26
1. Teacher Roles in Teaching Writing.....	26
2. Principles for Teaching Writing .....	29
2.1.6 Strategies in Teaching Writing .....	30

1. The way Teachers Get Students to Plan .....	30
2. The way Teachers encourage students draft,reflect, and revise .....	31
3. The way Teachers respond to students' writing .....	31
2.1.7 The Techniques of teaching writing .....	32
1. Incorporating practise of "good" writer .....	32
2. Balancing process and product .....	33
3. Accounting for cultural/literary background .....	33
4. Connecting reading and writing.....	33
5. Providing as much as authentic writing as possible .....	34
6. Farming the techniques.....	34
2.1.8 Approaches to teach writing .....	35
1. Language structures .....	35
2. Text function.....	36
3. Creative expression.....	37
4. Writing processes.....	38
5. Content .....	39
6. Genre and contexts of writing.....	40
2.2 Relevance Studies .....	41
2.3 Conceptual Framework .....	43
<b>CHAPTER III. RESEARCH METHODOLOGY .....</b>	<b>47</b>
3.1 Research Design .....	47
3.2 Data and the Source of Data.....	47
3.3 Population and Sample.....	47
3.4 The Technique of Collecting Data .....	48
1. Observation .....	48
2. Interview .....	49
3.5 The Technique of Analyzing Data.....	49
1. Data Condensation .....	50
2. Data Display.....	50
3. Drawing Conclusion and Verification .....	50
<b>CHAPTER IV THE DATA AND THE DATA ANALYSIS .....</b>	<b>52</b>
4.1 Teacher's Ways of Teaching Writing .....	52
4.1.1 The Ways of Teaching Writing .....	52
4.1.1.1 The Ways of Teaching in Terms of Behaviour .....	52
4.1.1.2 The Ways of teaching in Terms of Content .....	68
4.2 Teacher's Reason Behind the Process of Teaching Writing .....	71
4.3 Research Finding .....	73
4.4 Discussion .....	74

<b>CHAPTER V CONCLUSIONS AND SUGGESTION.....</b>	<b>75</b>
5.1 Conclusions .....	75
5.2 Suggestion .....	76
<b>REFERENCES.....</b>	<b>77</b>