

## ABSTRAK

**NOVI FITRIANDIKA SARI.** Analisis Kesulitan Belajar Siswa SMP Negeri Se-Kecamatan Medan Kota pada Materi Biologi melalui Peta Konsep dan Angket. Tesis Program Pascasarjana Universitas Negeri Medan, 2012.

Penelitian ini bertujuan untuk mengetahui Kesulitan Belajar Siswa Materi Biologi Berdasarkan Peta Konsep dan Angket di SMP Negeri se-Kecamatan Medan Kota. Penelitian ini bersifat deskriptif, populasi dalam penelitian ini adalah siswa-siswi kelas VII yang memiliki nilai tidak tuntas pada materi biologi (nilai di bawah 65) yang tersebar di lima SMP Negeri se-Kecamatan Medan Kota, antara lain SMP Negeri 3 Medan, SMP Negeri 4 Medan, SMP Negeri 6 Medan, SMP Negeri 8 Medan dan SMP Negeri 12 Medan. Teknik penarikan sampel yaitu digunakan teknik sampel total berdasarkan ketidaktuntasan siswa pada materi biologi. Teknik pengumpulan data adalah menggunakan instrumen peta konsep dan angket. Hasil penelitian berdasarkan persentase peta konsep dan angket menunjukkan bahwa, kesulitan belajar siswa pada materi IPA Biologi sub materi pemberian nama ilmiah melalui peta konsep kategori tinggi (66,47%) dan angket kategori kesulitan sangat tinggi (96,47%), hubungan sel-jaringan melalui peta konsep kategori tinggi (66,23%) dan angket kesulitan belajar kategori sangat tinggi (90,35%), keanekaragaman tingkat jaringan melalui peta konsep dengan kategori tinggi (62,80%) dan angket kesulitan belajar kategori sangat tinggi (86,97%), bagian-bagian sel melalui peta konsep cukup tinggi (60,84%) dan angket kesulitan belajar dengan kategori sangat tinggi (84,12%). Hal ini didukung pula oleh faktor-faktor penyebab kesulitan belajar siswa yaitu, kesulitan memahami buku pegangan sekolah (35,76%), penjelasan guru kurang dapat dipahami (25,55%), terlalu banyak bahasa latin yang tidak dimengerti (15,33%), kurangnya media pembelajaran (10,22%), materi terkesan bersifat abstrak (7,30%) dan kurangnya buku sumber lain (5,84%).

**Kata Kunci:** Kesulitan belajar siswa, peta konsep dan faktor-faktor kesulitan belajar siswa

## ABSTRACT

**Novi Fitriandika Sari.** The analysis of the difficulties faced by the students the subdistrict of Medan city's students of SMPN on Biology subject by concept map and questionnaire. Masters Thesis Medan State University, 2012.

The purpose of this research is to know the difficulties faced by the students on Biology subject. Base on concept map and questionnaire by the subdistrict of Medan city is students. It is description research, population in this research is the students in VII grade which have low point (non complete point) for biology subject (under 65) which spread in five school like SMPN 3, SMPN 4, SMPN 6, SMPN 8 dan SMPN 12. Technic for taking the sample is used for total sample technic base on the non complete point of the students on biology subject. Technic for data collection uses map concept instruments and questionnaire. The resnet of the research based on the presentation of map concept and questionnaire so that, the difficulties faced by the students on sains for biology subject is the materials of giving the scientific name by the high category of map concept (66,47%) and by the category of questionnaire is the most difficulties faced (96,47%), the connection of texture-cell through concept map-high category (66,23%) and the questionnaire of the most difficulties study (90,35%), the varions of lexture level through concept by high category (62,80%) and the questionnaire of the most difficulty study (86,97%) parts of cell by concept map is high enough (60,84%) and the questionnaire of the most difficulty study with the highest category (84,12%) this case is supportif by many factors like difficult to understand the book (35,76%). The explanaitons of the theacher can't be understood (25,55%), most of scientific name (15,33%), less of subject media (10,22%), abstrak material (7,30%) and less of souch book (5,84%).

**Keywords:** The Difficulties faced by the student, concept map and the factors of the difficulties faced by the student.